

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Fort Pierce, Florida

THE BRAIN AND ASD - ITS IMPACT ON INSTRUCTION

Presented by: Dr. Brenda Smith Myles Hosted by: FAU CARD

October 21, 2016

9:00 am – 4:00 pm
Registration begins at 8:30 am

St. Lucie Public Schools

School Board Meeting Room
4204 Okeechobee Road,
Fort Pierce, FL 34947

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: October 21, 2016
Limited to first 250 participants

To view this presentation onsite or
online, register online at:
www.doepartnership.org/trainings.html

For more information, contact:
CARD@fau.edu or 561-297-2023

Directions:

For directions click [HERE](#)

*Be sure to contact your ESE District Staff or
Staff Development Contact to determine the
process for receiving in-service.*

About the Presenter

Brenda Smith Myles is an associate professor in the Department of Special Education at the University of Kansas where she also co-directs a graduate program in Asperger's syndrome and autism. She has written numerous articles and co-authored several books on ASD, including *Asperger Syndrome and Difficult Moments: Practical Solutions for Tantrums, Rage, and Meltdowns* (with Southwick), *Asperger Syndrome and Sensory Issues: Practical Solutions for Making Sense of the World* (with Cook, Miller, Rinner, and Robbins), and *Asperger Syndrome and Adolescence: Practical Solutions for School Success* (with Adreon) which was the winner of the Autism Society of America's outstanding literary work. Myles is on the executive boards of the Organization for Autism Research, Asperger Syndrome Coalition of the United States, MAAP Services Inc., Aspen, the International Council for Learning Disabilities, and Advocates for Individuals with High Functioning Autism, Asperger's Syndrome, and other Pervasive Developmental Disorders. She is also the editor of *Intervention in School and Clinic*, the third largest journal in special education.

Training Description

This session will briefly overview some of the neurological research and autism spectrum disorder in laymen's terms. Specifically, brain research related to academics/learning, social, sensory, and regulation will be addressed. Practical implications of the findings of this research will also be discussed.

Training Objectives

Participants will be able to:

- Describe how academic and learning challenges in autism spectrum disorder (ASD) are related to the brain.
- Discuss the sensory systems, regulation, and social neurological research and how they are linked.
- Provide an overview of the linkages between observable behavior and neurological research.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org