

# PEPSA PROFESSIONAL DEVELOPMENT

Free!



Partnership for Effective Programs for Students with Autism

*Jupiter, Florida*

## SUMMER ACADEMY

Hosted by: FAU CARD

Presented by: Debra Leach, Ed.D., Dr. Lee Wilkinson, Ph.D., Noelle Balsamo, M.Ed., & Alison B. Bourdeau, M.S.

July 24 - 25, 2017

9:00 am – 4:30 pm

FAU Jupiter  
MacArthur Campus

Lifelong Learning Center Auditorium  
5353 Parkside Drive  
Jupiter, FL 33458

### About the Academy

Do you want to learn new research-based strategies for effective learning to use with your students? Come to Summer Academy! Our Summer Academy offers professional development for teachers, related service personnel, and other professionals working with individuals with autism spectrum disorder and related disabilities. Different topics will be presented to help provide evidence-based and effective strategies for professionals to utilize in their daily practice.

**Target Audience: Teachers, Educators, & Professionals – level Beginner to Intermediate – Working with Individuals with Autism Spectrum Disorder**

**Monday, July 24, 2017**

9:00 a.m. - 4:30 p.m. Debra Leach, Ed.D.

**Bringing Applied Behavior Analysis into Your Inclusive Classrooms to Improve Outcomes for Students with Autism Spectrum Disorder**

This one-day workshop provides educators with step-by-step procedures for using applied behavior analysis (ABA) to design and implement interventions to target the needs of students with autism spectrum disorder (ASD) in inclusive classrooms. Participants will learn how to conduct meaningful assessments to gather relevant information to assist with setting individualized goals. Sample assessment tools will be provided. Attendees will learn how to use assessment data to set attainable goals for ABA interventions. Procedures will then be shared for designing ABA interventions that will be embedded within the context of everyday instructional and non-instructional classroom activities to address the goals selected. A multitude of behavioral teaching strategies that can be used when designing individualized interventions will be discussed. User-friendly data collection tools will be shared to allow for consistency in monitoring student progress. Tips will be shared for building collaborative relationships among special educators, general educators, related service providers, and families to ensure success when designing and implementing ABA interventions in inclusive classrooms.

### Registration Information:

**REGISTRATION IS MANDATORY**

**DEADLINE: July 21, 2017**

Limited to first 250 participants

To view this presentation onsite or online, register online at:

<https://2017summeracademy.eventbrite.com>


For more information, contact:

[CARD@fau.edu](mailto:CARD@fau.edu) or 561-297-2023

### Directions:

For directions click [HERE](#)

### Credits:

 <p>APPROVED PROVIDER ASHA CONTINUING EDUCATION AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</p>	<p>Nova Southeastern University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
---	---

*.6 BCBA, ASHA Social Work, Mental Health, M&F CEUs will be available (\$75 pre-registration; \$90 onsite)*

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)

# PEPSA



## PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

**Tuesday, July 25, 2017**

**9:00 a.m. – 12:00 p.m. Lee Wilkinson, Ph.D.\***

### ***Fears, Phobias, and Meltdowns: Understanding and Managing Anxiety on the Autism Spectrum***

Anxiety is one of the most prevalent and impairing co-occurring conditions in children, teens, and young adults with ASD. Although prevalence rates vary, most studies indicate that approximately one-half of individuals with ASD meet the criteria for at least one anxiety disorder. Fear, worry and anxiety can result in personal distress in children, parents and siblings; increase challenging behavior; restrict activities/opportunities; and negatively impact the quality of life for a child and family.

This workshop presentation will focus on the tools and strategies that can be implemented to reduce anxiety and increase self-regulation and coping skills in children and teens. The objective is for participants to understand the nature, prevalence, and impact of anxiety and to explore the types of modifications, accommodations, and supports that can help alleviate anxiety and improve the educational and social outcomes for children and youth on the autism spectrum.

#### Learning Objectives:

- Understand the nature of anxiety and the internalizing and externalizing behavior presentations in ASD.
- Identify the types of anxiety disorders commonly seen in children and adolescents with ASD.
- Describe the assessment tools available for use in assessing anxiety across school and home contexts.
- Increase knowledge about the cognitive behavioral therapy (CBT) framework for treating anxiety in ASD, including specific strategies to build coping skills.
- Identify the environmental factors that can trigger and exacerbate anxiety in ASD and describe accommodations and supports to reduce their impact.

*\*No BCBA CEUs. CEU credits for ASHA, SW/M&F/MH only.*

**12:30 – 1:30 p.m. Lunch on your own**

**1:30 -3:00 p.m. Noelle Balsamo, M.Ed.**

### ***What's Gender Got to Do with It? Exploring the Unbalanced Gender Ratios in the Identification of Autism Spectrum Disorder***

This presentation will provide an introduction to the unique presentation of ASD characteristics in the female population. Implications of delayed and mis-identification will be discussed with an emphasis on co-occurring and related conditions common to females on the spectrum. Recommendations for improving recognition of ASD characteristics in females as well as strategies for supporting timely identification and informed intervention for this underserved population will also be provided.

**3:00 - 4:30 p.m. Alison B. Bourdeau, M.S.**

### ***10 Evidence-Based Tips for Counseling Young Adults with Autism Spectrum Disorder***

This presentation will identify unique treatment needs of young adults with ASD. Learn about the latest evidence-based, best practice treatment strategies for addressing social deficits for this population. Best practice strategies for addressing common comorbid diagnoses for this population will also be addressed.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)