

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Jupiter, FL

FAU CARD Annual Summer Academy

Presented by: Christine Reeve, Ph.D., and FAU CARD Staff Hosted by: FAU CARD

July 23 & 24, 2018

9:00 am – 4:00 pm

FAU Jupiter
MacArthur Campus

Lifelong Learning Auditorium
5353 Parkside Drive
Jupiter, FL 33458

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: July 20, 2018
Limited to first 200 participants

To view this presentation on-site* or online,
register at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:
CARD@fau.edu or (561) 297-2023

Directions:

For directions click [HERE](#)

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

Monday, July 23, 2018

Designing Evidence-Based Programming for Students with ASD

Presented by: Christine Reeve, Ph.D., BCBA-D

Over the past ten years, the evidence base for educating students with ASD has grown substantially; however, implementing these practices in real-life classrooms can be a challenge at times. Starting with planning the classroom schedule and programs, this presentation will walk through the process of integrating the research knowledge with practical application on a day-to-day basis. Participants will learn methods for organizing the classroom environment, schedule, and staff to maintain high levels of engagement. Then, areas of critical development for students with ASD will be reviewed along with the research base with a specific emphasis on how to integrate them into a classroom framework. Finally, methods for setting up data collection to evaluate the impact of the classroom activities will be discussed.

Learning Objectives:

Participants will:

- Discuss the principles of organizing the classroom schedule and physical environment to enhance the level of engagement of students in meaningful instruction.
- Be able to identify a variety of evidence-based practices and discuss methods of integrating them into the daily classroom routine.
- Outline methods of integrating best practices into their classroom based on the needs of their individual students.
- Become familiar with a data collection system that can serve as a starting point for assessment of skills in the classroom.

Tuesday, July 24, 2018

Empowering Educators' Evidence-Based Practices for Supporting Students with (and without) ASD in the Classroom

Presented by: FAU CARD Clinical Support Staff

Join us for an overview of the ASD self-assessment tool and learn about professional development opportunities focused on actively engaging students with ASD across educational settings and grade levels

Learning Objectives:

Participants will:

- Learn the rationale for using the practices outlined in the self-assessment tool.
- See visual examples of strategies implemented in the classroom.
- Participate in small group workshops that provide opportunities to ask questions and discuss practical next steps for getting started in their own classrooms.

*On-site attendees will receive:

July 23:
Building Independence: How to Create and Use Structured Work Systems
by Susan Kabot & Christine Reeve

July 24:
FAU CARD flash drive
with resources