Setting Up the Classroom to Support Evidenced-Based Practices for Students with ASD

Presented by: Christine Reeve, Ph.D., BCBA-D
Hosted by: FAU CARD

About the Presenter
Christine Reeve, Ph.D., BCBA-D provides consultation and professional development to school systems to support students with autism spectrum disorders and related disabilities. Consultation includes program evaluation, individual student support, professional in-service training on instructional strategies, applied behavior analysis, classroom environments, preventing and managing challenging behaviors through the use of functional assessment and positive behavior support plans, and training for families on a variety of related topics.

Training Description

Target Audience: (new ASD teachers)
This workshop will focus on the systems that must be set up in a classroom in order to facilitate the implementation of evidence-based instructional strategies. In order for instructional strategies to be effective, the classroom must be organized, structured and result in high engagement, in instruction for the students. Phases of structuring the classroom includes instructional planning for each student, setting up the schedule, designing the physical environment, and organizing the staff. During these 2 hours, this presentation will review these systems, as well as tools and strategies for getting them set up.

Training Objectives
Participants will be able to:

- Access and review tools for planning out individual student instruction.
- Familiarize themselves with strategies for taking individual instructional needs and establishing the classroom schedule based on them.
- Identify key elements in the physical arrangement of the classroom.
- Review examples of strategies for organization of the classroom staff.

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