

PEPSA



PROFESSIONAL DEVELOPMENT

Partnership for Effective Programs for Students with Autism

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Online

PROMOTING THE SELF-DETERMINATION OF STUDENTS WITH AUTISM ACROSS THE LIFE COURSE

Presented by: Michael Wehmeyer, Ph.D. Hosted by: FAU CARD

December 15 –
January 31, 2018

Replay

Registration Information:

REGISTRATION IS MANDATORY

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

CARD@fau.edu

or (561) 297-2023

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Michael L. Wehmeyer, Ph.D., is the Ross and Marianna Beach distinguished professor in special education, associate chairperson of the Department of Special Education, director and senior scientist at the Beach Center on Disability, and co-director of the Kansas University Center on Developmental Disabilities within the Schiefelbusch Institute for Life Span Studies, all at the University of Kansas. For more info, [click here](#).

Training Description

Research has established that promoting the self-determination of youth with disabilities, including youth with autism spectrum disorder (ASD), has benefits for both school and adult outcomes. This session will introduce and provide an overview of self-determination and its application in the education of students with ASD, examine factors contributing to the need to promote self-determination, and overview the research for its importance. The development of self-determination across the life course will be discussed and evidence-based practices to assess and promote self-determination will be overviewed, including efforts to promote students with ASD in educational and transition planning.

Training Objectives

Participants will:

- Understand the self-determination construct and its relevance to the education of children and youth with disabilities.
- Examine the research base supporting instruction in self-determination and student involvement.
- Become aware of critical skills leading to self-determination and the development of such skills.
- Be introduced to interventions to promote self-determination and student-directed learning.
- Be introduced to interventions to promote student involvement in education and transition planning.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org