

FAU CARD Annual Summer Academy: Promoting Self-Determination Across the Curriculum from Upper Elementary through High School for Students with ASD

Presented by: Michael L. Wehmeyer, Ph.D.

Hosted by: FAU CARD

About the Presenter

Michael L. Wehmeyer, Ph.D., is the Ross and Mariana Beach Distinguished Professor of Special Education, chair of the Department of Special Education, and director and senior scientist of the Beach Center on Disability at the University of Kansas. Dr. Wehmeyer's scholarly and intervention work has focused on the application of positive psychology to the disability context, strengths-based approaches to disability, and the understanding and promotion of self-determination. He is currently the president of the Council for Exceptional Children's Division on Autism and Developmental Disabilities. He has been recognized for his research and service with lifetime achievement awards from numerous associations and organizations, including the Council for Exceptional Children, the Arc of the United States, the American Association of Intellectual and Developmental Disabilities, and the American Psychological Association.

Training Description

This daylong session will explore the importance of promoting self-determination for all students with and without disabilities, including students with autism spectrum disorder (ASD). The session will explore the meaning and importance of self-determination, examine the literature supporting the importance of promoting self-determination, and explore the alignment between promoting self-determination and the promotion of 21st-century skills. The session will then overview evidence-based practices and strategies to promote self-determination across the lifespan, particularly from the late elementary to high school years. An instructional model, the Self-Determined Learning Model of Instruction, will be introduced that can be used to facilitate the promotion of self-determination in multiple educational contexts and can be embedded across the curriculum, school, home, and community. Further, assessments to determine self-determination and areas of instructional need will be addressed.

Training Objectives

Participants will learn and understand:

- Strengths-based, person-environment fit models of disability that are replacing traditional deficits-based models.
- Implications of strengths-based approaches to disability for the education of learners with ASD.
- What self-determination is and why it is important in strengths-based approaches to disability and 21st-century skills.
- The availability and use of assessments to measure self-determination and determine instructional needs.
- Evidence-based practices to promote self-determination across the life course and in multiple contexts.

Date:

July 23, 2019

9:00 am – 4:00 pm

Registration begins at 8:30 am

Location:

FAU Jupiter Campus

Lifelong Learning Auditorium

5353 Parkside Drive

Jupiter, FL 33458

Registration Deadline:

July 19, 2019

Limited to first 250 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

Registration is mandatory.

For more information contact:

CARD@fau.edu

or (561) 297-2023

Directions:

For directions, click [HERE](#).

Parking:

All participants will be required to purchase a visitor parking pass online prior to attending the event: <http://fau.edu/parking/permits.php>

Credits:

6 SW, MH, and M&F CEUs

In-service Point

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.