

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Online

WHEN CHILDREN WITH ASD ARE MORE THAN JUST PICKY EATERS: PREVALENCE, ASSESSMENT, AND TREATMENT CONSIDERATIONS

Presented by: Roseanne Lesack, Ph.D., BCBA-D Hosted by: FAU CARD

December 15 –
January 31, 2018

Replay

Registration Information:

REGISTRATION IS MANDATORY

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

CARD@fau.edu

or (561) 297-2023

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Roseanne Lesack, Ph.D., BCBA-D, ABPP, is a licensed psychologist in the state of Florida and a board certified behavior analyst. Prior to moving to Florida two years ago, Dr. Lesack was an assistant professor at Emory University School of Medicine, providing clinical services at the Marcus Autism Center's Pediatric Feeding Disorders Clinic, one of the largest in the country. She is currently the director of the only multidisciplinary feeding disorders clinic serving South Florida. Based at the Mailman Segal Center for Human Development at Nova Southeastern University, the Feeding Disorders Clinic supports families and children struggling with mealtime problem behaviors.

Training Description

This workshop will provide the foundational information describing the problems children on the autism spectrum encounter with food selectivity and food refusal. Clinicians in the field will learn the components of a standard feeding assessment and how to use applied behavior analysis (ABA) strategies to address mealtime problem behaviors. Most importantly, considerations for safety will be reviewed so that clinicians are aware of procedures ensuring that children are medically cleared to begin services and know the boundaries of their scope of practice.

Training Objectives

Participants will:

- Review prevalence rates for children on the autism spectrum and food refusal and/or significant food selectivity.
- Discuss classification of food refusal and food selectivity for children on the autism spectrum.
- Describe the underlying mechanisms leading to disordered feeding patterns in children with autism.
- Delineate scope of practice for BCBA's targeting feeding goals.
- Review assessment methodology to identify problematic feeding behaviors in children with autism.
- Review research to support the use of ABA in the treatment of feeding concerns in children with autism.
- Discuss the use of ABA intervention strategies to decrease problem mealtime patterns and increase adaptive feeding behaviors.



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