

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Jupiter, Florida

AM SESSION: MINIMIZING RESTRAINT USE THROUGH GOOD PREVENTION AND DE-ESCALATION STRATEGIES

PM SESSION: ANTECEDENT MANIPULATIONS: THE RISKS OF OVERUSE & AVERSIVES: THE GOOD, BAD, AND THE UGLY

Presented by: Merrill Winston, Ph.D, BCBA Hosted by: FAU CARD

October 3, 2014

9:00 am – 4:30 pm
Registration begins at 8:30 am

**FAU MacArthur Jupiter
Campus**

Lifelong Learning Center
5353 Parkside Drive
Jupiter, FL 33458

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: October 1, 2014
Limited to first 500 participants

Register online at
www.doepartnership.org/trainings.html

For more information contact:
CARD@fau.edu or 561-297-2023

Directions:

For directions click [HERE](#)

or



Credits:

**6.0 BCBA CEUs FOR BCBAs WILL BE
AVAILABLE FOR \$75**

*Be sure to contact your ESE District Staff or Staff
Development Contact to determine the process for
receiving in-service.*

About the Presenter

Dr. Merrill Winston is a Board Certified Behavior Analyst with specialties in Developmental Disabilities & Behavior Disorders and he is also a Crisis Management Instructor Trainer & Consultant who specializes in the analysis and treatment of *severe behavior disorders* with special populations. His range of treatment experience includes feeding disorders, self-injury, severe aggression, language acquisition, and skill acquisition problems. Dr. Winston is a popular speaker at conferences and conducts presentations on a wide variety of topics in *behavior analysis*.

Training Description

The **am session** will focus on strategies schools can employ to reduce incidences of restraint and steps that can be taken to increase compliance with rules and expectations. The **pm session** will address the definitions and use of antecedent manipulations and risks associated with their overuse. Additionally, the afternoon session will cover various kinds of aversives that are commonly encountered by children and methods for addressing the different categories.

Training Objectives

AM Session: The morning presentation will provide participants strategies to reduce restraint, as well as an analysis of what is needed for individuals to successfully follow rules including the construction of the rule, the skills needed by the individual and the consequences for following or not following the rule.

PM Session: The afternoon presentation will provide a menu of strategies to address problems with aversives, other than eliminating them. Additionally, the afternoon session will examine problems with tasks, blocked access to reinforcement, reinforcement, reinforcement removal, words associated with reinforcer loss, as well as private aversives.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org