



## FAU CARD Early Childhood Conference: Assessment, Identification and Intervention for Young Children with ASD

**Presented by: Dr. Jill Kelderman, Ph.D. & FAU CARD Staff**

**Hosted by: FAU CARD**

### About the Presenter

Jill Kelderman, PhD., ABPP-Cn is a board-certified clinical neuropsychologist through the American Board of Professional Psychology with additional specialty board certification in pediatric neuropsychology. She is the Clinical Director at The Center for Pediatric Neuropsychology whose team of pediatric neuropsychologists provide comprehensive neuropsychological evaluations for children and adolescents with a broad array of neurodevelopmental, genetic, and acquired conditions. Dr. Kelderman specializes in the neuropsychological assessment of infants and toddlers and has particular expertise assessing for autism spectrum disorder (ASD) in toddlers and elementary-aged children. Dr. Kelderman also sits on the Board of Directors for the Pediatric Oncology Support Team (POST).

### Training Description

**Target Audience:** Teachers, school administrators, school professionals working with students with ASD

Despite the fact that ASD can be reliably diagnosed in children as young as two, the average age of first-time diagnosis of ASD remains around the age of four. This finding is especially concerning when considering the fact that the strongest predictor of optimal outcome in children with ASD is early intervention. Early intensive intervention between the ages of three to five capitalizes upon a critical window of rapid brain development. Without an accurate diagnosis, toddlers with ASD do not receive appropriate treatment and miss the opportunity to forever alter their developmental trajectory. This has lifelong consequences not only for the child's development, but also for their family and for society as a whole.

### Training Objectives

Participants will be able to:

- Appreciate the importance of early identification and become familiar with the DSM-V diagnostic criteria for ASD.
- Learn about the manifestation of signs and symptoms of ASD in infants and toddlers.
- Contrast those symptoms with social and communication skills in typically developing infants and toddlers.
- Identify groups at high risk for ASD.
- Obtain familiarity with evidence-based assessment instruments including the ADOS-2 and ADI-R.
- Explain strategies for the development of social skills in young children with ASD.
- Access resources for identifying and supporting children with ASD.

#### **Date:**

November 8, 2019

9:00 am – 4:00 pm

Registration begins at 8:30 am

#### **Location:**

FAU Jupiter Campus,  
Lifelong Learning, PC158  
5353 Parkside Drive,  
Jupiter, FL 33458

#### **Registration Deadline:**

November 7, 2019

Limited to first 100 participants

#### **Register Online:**

<http://doepartnership.fmhi.usf.edu/trainings.html>

*Registration is mandatory.*

#### **For more information contact:**

[CARD@fau.edu](mailto:CARD@fau.edu)

or (561) 297-2023

#### **Directions:**

For directions, click [HERE](#).

#### **Credits:**

6 SW, MH, M&F and Psychology CEUs

6 General CEUs for Florida licensed LCSWs, LMFTs, LMHCs, Psychologists, School Psychologists and Nurses

Phyllis and Harvey Sandler School of Social Work is an approved provider of the Florida Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling and the Florida Board of Psychology (BAP #50-6251).

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*