FAU CARD Early Childhood Conference: 
Assessment, Identification and Intervention for 
Young Children with ASD 

Presented by: Dr. Jill Kelderman, Ph.D. & FAU CARD Staff 
Hosted by: FAU CARD 

About the Presenter 
Jill Kelderman, PhD., ABPP-Cn is a board-certified clinical neuropsychologist through the 
American Board of Professional Psychology with additional specialty board certification in 
pediatric neuropsychology. She is the Clinical Director at The Center for Pediatric 
Neuropsychology whose team of pediatric neuropsychologists provide comprehensive 
neuropsychological evaluations for children and adolescents with a broad array of 
neurodevelopmental, genetic, and acquired conditions. Dr. Kelderman specializes in the 
neuropsychological assessment of infants and toddlers and has particular expertise 
assessing for autism spectrum disorder (ASD) in toddlers and elementary-aged children. Dr. 
Kelderman also sits on the Board of Directors for the Pediatric Oncology Support Team 
(POST).

Training Description 
Target Audience: Teachers, school administrators, school professionals working with students 
with ASD 

Despite the fact that ASD can be reliably diagnosed in children as young as two, the average 
age of first-time diagnosis of ASD remains around the age of four. This finding is especially 
concerning when considering the fact that the strongest predictor of optimal outcome in 
children with ASD is early intervention. Early intensive intervention between the ages of 
three to five capitalizes upon a critical window of rapid brain development. Without an 
accurate diagnosis, toddlers with ASD do not receive appropriate treatment and miss the 
opportunity to forever alter their developmental trajectory. This has lifelong consequences 
not only for the child’s development, but also for their family and for society as a whole.

Training Objectives 
Participants will be able to:

- Appreciate the importance of early identification and become familiar with the DSM-V 
diagnostic criteria for ASD.
- Learn about the manifestation of signs and symptoms of ASD in infants and toddlers.
- Contrast those symptoms with social and communication skills in typically developing 
infants and toddlers.
- Identify groups at high risk for ASD.
- Obtain familiarity with evidence-based assessment instruments including the ADOS-2 
and ADI-R.
- Explain strategies for the development of social skills in young children with ASD.
- Access resources for identifying and supporting children with ASD.

Date: 
November 8, 2019 
9:00 am – 4:00 pm 
Registration begins at 8:30 am 

Location: 
FAU Jupiter Campus, 
Lifelong Learning, PC158 
5353 Parkside Drive, 
Jupiter, FL 33458 

Registration Deadline: 
November 7, 2019 
Limited to first 100 participants 

Register Online: 
http://doepartnership.fmhi.usf.edu/trainings.html 

Registration is mandatory. 

For more information contact: 
CARD@fau.edu 
or (561) 297-2023 

Directions: 
For directions, click HERE. 

Credits: 
6 SW, MH, M&F and Psychology CEUs 
6 General CEUs for Florida licensed 
LCSWs, LMFTs, LMHCs, Psychologists, 
School Psychologists and Nurses 

Phyllis and Harvey Sandler School of 
Social Work is an approved provider of 
the Florida Board of Clinical Social 
Work, Marriage and Family Therapy, 
and Mental Health Counseling and the 
Florida Board of Psychology (BAP #50-
6251). 

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to determine the process for 
receiving in-service.