

ASD in Schools: Evidence-Based Assessment & Intervention

Presented by: Lee A. Wilkinson, Ph.D.

Hosted by: FAU CARD

About the Presenter

Lee A. Wilkinson, Ph.D., NCSP is a nationally certified and licensed school psychologist, registered psychologist, and certified cognitive-behavioral therapist. He provides consultation services and best practice guidance to school systems, agencies, advocacy groups, and professionals on a wide variety of topics related to children and youth with autism spectrum disorders. Dr. Wilkinson is author of the award-winning books, *A Best Practice Guide to Assessment and Intervention for Autism and Asperger Syndrome in Schools* and *Overcoming Anxiety and Depression on the Autism Spectrum: A Self-Help Guide Using CBT*. He is also the editor of a best-selling text in the American Psychological Association (APA) School Psychology book series, *Autism Spectrum Disorders in Children and Adolescents: Evidence-Based Assessment and Intervention in Schools*. His latest book is *A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools (2nd edition)*.

Training Description

Target Audience: Teachers, school administrators, school professionals working with students with ASD

Epidemiological studies indicate a dramatic increase in the prevalence of autism spectrum disorder (ASD) over the past decade. Yet, compared with general population estimates, many students remain under-identified and underserved in our schools. School and mental health professionals must be prepared to recognize the presence of risk factors and/or early warning signs of autism, engage in case finding, and be familiar with screening and assessment tools and intervention strategies to ensure that students are being identified and provided with the appropriate programs and services. The call for greater use of evidence-based practice has also increased demands that professionals stay current with the latest methods of evaluation and intervention, and become skilled with the most up-to-date screening and assessment tools. The objective of this presentation is to provide participants with guidance in the selection and use of evidence-based assessment measures and intervention strategies for school-age children with ASD.

Training Objectives

Participants will be able to:

- Compare & contrast the DSM-5 and IDEA definitions of ASD.
- Utilize a multi-tier strategy to screen at-risk students.
- List the domains of a comprehensive developmental assessment.
- Describe evidence-based screening and assessment instruments.
- Analyze research reviews and select evidence-based interventions and treatments.

Date:

September 20, 2019
9:00 am – 12:30 pm
Registration begins at 8:30 am

Location:

FAU Jupiter Campus, Lifelong
Auditorium
5353 Parkside Drive,
Jupiter, FL 33458

Registration Deadline:

September 19, 2019
Limited to first 250 participants

Register Online:

<http://doepartnership.fmhi.usf.edu/trainings.html>

Registration is mandatory.

For more information contact:

CARD@fau.edu
or (561) 297-2023

Directions:

For directions, click [HERE](#).

Parking:

All participants will be required to purchase a visitor parking pass online prior to attending the event:
<http://fau.edu/parking/permits.php>

Credits: In-Service Points

3 SW, MH, M&F and Psychology CEUs
3 General CEUs for Florida licensed
LCSWs, LMFTs, LMHCs, Psychologists,
School Psychologists, and Nurses

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.