

Professional Development

Endrew F. v. Douglas County School District (2017): Implications for Special Educators, Students with Disabilities and their Families

Presented by: Mitchell Yell, Ph.D. Hosted by: FAU CARD

Training Description

Target Audience: District & School Administrators, Program Staff, ESE Coordinators, FAU Faculty, FAU CARD Staff, and FAU Doctoral & Graduate Students

On March 22, 2017, the U.S. Supreme Court handed down a decision in the case Endrew F. v. Douglas County School District. In Endrew, the Supreme Court heard arguments that there is not a clear standard for the level of benefit schools must provide to students in special education. Is some small degree of benefit enough? Or do students have a right to something more meaningful? In the unanimous opinion, the Supreme Court ruled that in developing IEPs, school districts must aim to enable a student to make academic and functional progress in light of his or her circumstances. According to the Supreme Court, the new standard "is markedly more demanding than the 'merely more than de minimis' test" currently applied by many U.S. Circuit Courts of Appeals in special education cases. The presenter, who attended the oral arguments in the Endrew case, will discuss this extremely important case, how the decision will profoundly affect special education and implications for the future of special education for students with disabilities.

Training Objectives

Participants will understand:

- The definition of FAPE as set forth in the Individuals with Disabilities Education Act (IDEA) and interpreted by the Supreme Court in Board of Education v. Rowley (1982) and Endrew F. v. Douglas County Schools (2017).
- The changes to IDEA since the Rowley decision.
- The history and facts of the Endrew case.
- The oral arguments made before the Supreme Court.
- The decision and finding from the Endrew case.
- How the Endrew decision will profoundly impact special education.
- The effects of the Endrew decision on special education administrators.
- How to apply the new standard for appropriate education to students with disabilities.

FAU Center for Autism and Related Disabilities

Date:

February 14, 2019 9:00 am – 4:00 pm

Location:

FAU Mac Arthur Campus Auditorium 5353 Parkside Drive Jupiter, FL 33458

Registration Deadline: February 13, 2019

Limited to first 250 participants

Register Online: <u>http://doepartnership.fmhi.usf.edu/</u>

<u>trainings.html</u> Registration is mandatory.

For more information contact:

<u>CARD@fau.edu</u> or (561) 297-2023

Directions: For directions, click <u>HERE</u>.

Parking:

All participants will be required to purchase a visitor parking pass online prior to attending the event: <u>http://fau.edu/parking/permits.php</u>

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

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