Brain-Based Strategies for Teaching Children with High Functioning Autism
Presented by: Rosie Portera, MS, CCC, SLP
Hosted by: FAU CARD

Training Description
Participants will learn about the areas of the brain that are impacted in children with high functioning autism and strategies to mitigate the effects on learning and social communication. Presentation is based on Social Thinking Methodologies.

Training Objectives
Participants will be able to:

1. Identify the three neurological processes impacted by ASD.
2. Understand how to use the ILAUGH Model and corresponding treatments.

About the Presenter
Rosie has her Master's Degree in Speech Language Pathology from Florida State University. She worked at The Arc of Palm Beach County for over 20 years where she specialized in program development and implementation for children with a wide range of disabilities. During that time, she founded and served as Principal of Palm Beach County’s first conferred Charter School and later established a second school on FAU's Research and Development Park. She completed her career at The Arc as Director of Children and Family Services. In that capacity, she created an innovative early intervention/prevention program; expanded community based recreational opportunities for children with developmental disabilities and increased Palm Beach County’s Family to Family support network assisting over 3,000 families annually.

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