

PEPSA PROFESSIONAL DEVELOPMENT

Free!



Partnership for Effective Programs for Students with Autism

Jupiter, Florida

ADVANCED BEHAVIOR TRAINING SERIES

AM SESSION: FUNCTIONAL BEHAVIOR ASSESSMENTS | **PM SESSION: BEDTIME PROBLEMS & OTHER SLEEP CONCERNS**

Presented by: Dr. Ennio Cipani Hosted by: FAU CARD

October 17, 2015

9:00 am – 4:00 pm
Registration begins at 8:30 am

FAU Jupiter

MacArthur Campus
Administrative Bldg. - Auditorium
5353 Parkside Drive
Jupiter, FL 33548

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: October 17, 2015
Limited to first 500 participants

Register online at
www.doepartnership.org/trainings.html

For more information contact:
CARD@fau.edu or 561-297-2055

Directions:

For directions click [HERE](#)

or



Credits:

6 BCBA CEUs for \$75 during advanced registration (\$90 onsite).

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service. A certificate of attendance will be issued for 6 contact hours.

About the Presenter

Ennio Cipani, Ph.D. is a licensed psychologist in California and a full professor in the Department of Special Education at National University. He has published numerous articles, chapters, books, and software in the areas of child behavior management and parent and teacher behavioral consultation. His books include Children and Autism: Stories of Hope and Triumph (2011), Punishment on Trial (2004) and a book he co-authored with Keven Schock entitled Functional Behavioral Assessment, Diagnosis and Treatment: A Complete System for Education and Mental Health Settings (2nd edition, 2011).

Training Description

Target Audience: ASD educators, parents, and family members

AM Session: Dr. Cipani will provide a comprehensive approach to functional behavioral assessment, review a function-based diagnostic classification system of the target problem, and describe functional behavioral treatment.

PM Session: This two-hour workshop will develop or enhance participants' expertise in behavioral pediatrics by detailing a number of specific procedures (comprising of an advice package) for dealing with child problems around bedtime and sleep. This session is open to parents of children with ASD who are experiencing bedtime problems.

Training Objectives

AM Session: Participants will be instructed how to:

- Delineate the assessment procedures of the assessment method and conduct a rigger analysis with behavioral description.
- Develop hypothetical data for a putative function involving the descriptive component of this method.
- Delineate the assessment procedures of the assessment method and conduct a functional analysis of behavior.

PM Session: Participants will learn to:

- Identify a number of recommended procedures for a variety of common behavioral pediatric sleep problems.
- Delineate the mechanisms behind empirically-validated behavioral pediatric procedures.
- Delineate a preferred method of teaching and training parents in a repertoire for a given problem area, such as bedtime problems.
- Teach a parent how to fill out relevant data sheets for a referred problem.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org