

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Jupiter, FL

JOYFUL LEARNING: USING ACTIVE & COLLABORATIVE STRUCTURES TO DIFFERENTIATE INSTRUCTION

Presented by: Paula Kluth, Ph.D. Hosted by: FAU CARD

October 26, 2017

9:00 am – 3:00 pm

FAU Jupiter
MacArthur Campus

ADM Auditorium
5353 Parkside Drive
Jupiter, FL 33458

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: October 25, 2017
Limited to first 250 participants

Register online at:

<http://doepartnership.fmhi.usf.edu/trainings.html>

For more information contact:

CARD@fau.edu
or (561) 297-2023

Directions:

For directions click [HERE](#)

Credits:

4 Social Work, Mental Health, M&F CEUs
(\$50 pre-registration; \$60 on-site)

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction and inclusive schooling. Paula has authored or co-authored more than 15 books and products, including *“From Text Maps to Memory Caps”: 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms*, *“The Autism Checklist”: A Practical Reference for Parents and Teachers*, and *Joyful Learning: Active and Collaborative Learning in the Inclusive Classroom*, as well as being the director of a documentary film titled *“We Thought You’d Never Ask”: Voices of People with Autism*.

Training Description

Too often a “one-size-fits-all” approach is used to design lessons, leaving some learners struggling to participate and leaving teachers feeling that they have not reached all of their students. In this interactive session, participants will apply principles of differentiation by exploring a number of collaborative, active, and brain-compatible learning techniques aimed at engaging students and making learning joyful. The session is appropriate for teachers in K-12 classrooms and is structured for participants to *experience* these active techniques through demonstration.

Training Objectives

Participants will:

- Explore the connection between active learning and inclusive schooling.
- Learn about benefits of active learning for students with and without disabilities.
- Learn how active & collaborative structures can be used to address communication, social, and literacy goals.
- Experience over a dozen active & collaborative structures that can be used in K-12 inclusive classroom.
- Explore ideas for adapting common collaborative structures.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org