

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Land O' Lakes, Florida

AUTISM SPECTRUM DISORDERS IN THE CLASSROOM SETTING

Presented by: Sylvia F. Diehl, Ph.D., CCC-SLP

May 11, 2013

9:00 am – 4:00 pm

Registration begins at 8:30 am

**District School Board
Office of Pasco County**

District Office complex building #3 N.
205 Land O' Lakes Blvd
Land O' Lakes, FL 34638

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: May 9, 2013

Limited to first 70 participants

Register online at

www.doepartnership.org/trainings.cfm

For more information contact:

Christa Vail

cvail@pasco.k12.fl.us or 813-794-2629

About the Presenter

Dr. Diehl has supported children with autism spectrum disorders and their families for over thirty years. She is a faculty member of the University of South Florida Communication Sciences and Disorders Department where she teaches courses in autism, augmentative and alternative communication, language disorders, and developmental disabilities. In addition to her frequent local, national, and international speaking engagements, she serves as a consultant to many school districts and the Florida Inclusion Network. She has authored web courses, a master clinician workshop on autism spectrum disorders, and a virtual course for the American Speech Language and Hearing Association. Her research and publication interests focus on consistent frameworks to support children with ASD in classroom settings.

Training Description

This session is intended to discuss how to make real life differences for children with autism spectrum disorders (ASD) in school settings. Children with ASD present a complex challenge with a broad range of needs. Additionally, their learning characteristics confound the translation from skill acquisition to true functional application. This session will explore the application of evidence based strategies through lecture, case example presentation, videos, and learning activities.

Primary Topics:

- Learning characteristics of children with ASD that influence communication and academic success
- Evidence based strategies for the classroom for children with ASD

Training Objectives

- Identify the communication and learning characteristics that influence the school success of children with autism spectrum disorder (ASD)
- Describe the evidence based treatment strategies available to support the communication and learning goals of a child on the autism spectrum
- Articulate how EBP for children with ASD can be operationalized in the school setting

Directions:

The District complex is located on Gator Lane off of SR 41 (5.4 miles north of SR 54) From South, buildings will be on left.

Google Maps:

Click [HERE](#) for directions

or



Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org