

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Coral Gables, Florida

SUMMER INSTITUTE: ACADEMIC INSTRUCTION FOR STUDENTS WITH ASD TEACHING AND ADAPTING CORE ACADEMIC CONTENT

Presented by: Emily Schmitt, Ph.D. & Marlene Sotelo, Ed.D.

June 20 & 21, 2013

9:00 am – 3:00 pm
Registration begins at 8:30 am

**Coral Gables High School
Auditorium**

450 Bird Road
Coral Gables, FL 33146

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: June 18, 2013
Limited to first 150 participants

Register online at
www.doepartnership.org/trainings.cfm

For more information contact:
Freddy Norori at 305-284-6563

Directions:

For a map from your location, click [HERE](#)

OR



*Be sure to contact your ESE District Staff or Staff
Development Contact to determine the process for
receiving in-service.*

About the Presenters

June 20, 2013

Dr. Emily Schmitt is an Associate Professor and coordinator of biological sciences with the Nova Southeastern University (NSU) Farquhar College of Arts and Sciences. She earned her Ph.D. from University of Miami's Department of Biology in 1997, has worked as a post-doctoral fellow for The Nature Conservancy, and taught high school science before joining the faculty at NSU. Over the past five years she has built a network of volunteers who venture into local grade schools to create unique science education experiences for school-age children.

June 21, 2013

Dr. Marlene Sotelo is Director of Education at Training at CARD's satellite office and Adjunct Faculty at Nova Southeastern University. She teaches graduate courses in autism and behavior analysis. She completed her doctorate degree in Special Education from Nova Southeastern University and holds certifications in Behavior Analysis, Elementary Education, Specific Learning Disabilities, and Music K-12.

Training Description

This 2 day summer institute is designed to provide educators with strategies for adapting teaching methodology to meet the needs of learners with ASD. Core academic areas will include science, math and engineering (June 20th), and reading and technology (June 21st). Curricula developed specifically for students with ASD will also be reviewed.

Training Objectives

As a result of this training, participants will be able to:

- Explain specific ways in which activities need to be presented for ASD students, in the areas of reading, math and science
- Design and implement a series of hands-on based lessons for students on science-related topics
- Identify best practices in reading instruction for student with ASD and describe strategies for literacy immersion
- Describe technology resources that can be utilized to promote learning and participation for students across core academic content areas



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org