

PEPSA

PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Davie, Florida

ISSUES IN AUTISM:

INCORPORATING SOCIAL LEARNING CONCEPTS THROUGHOUT THE SCHOOL DAY

Presented by: Kimberly Coppola, Laura Haratine & Marisa Erhart

April 6, 2013

9:00 am – 4:00 pm

Registration begins at 8:30 am

Nova Southeastern University

HPD Building

Hull Auditorium Room #2105

3200 S. University Drive, Davie, FL

About the Presenters

Kimberly Coppola, M.A., is an autism resource teacher at Thornebrooke Elementary School in Orange County Public Schools and one of the co-directors of the Secret Social Spy Academy camp, a social skills group focusing on “Social Thinking” for students with high functioning autism & Asperger’s syndrome. She also co-created the website, autism4teachers.com.

Laura Haratine, M.A., BCBA, is a behavior specialist at Audubon Park Elementary in Orange County Schools, one of the co-directors of the Secret Social Spy Academy camp, and co-creator of the website autism4teachers.com.

Marisa Erhart, M.A., SLP, is a speech-language pathologist for Orange County Public Schools & one of the co-directors of the Secret Social Spy Academy camp.

Training Description

This presentation is designed primarily for educators working with students with high-functioning autism or Asperger’s syndrome who are supported in the general education environment from elementary through middle/high school (approaches may also be used with some students in ASD classes). The workshop represents work and materials that address social skills instruction as it relates to social cognition. Adaptations of current evidenced based curricula will be presented along with key components and supporting teacher-made adaptations. Examples: using visual supports, assistive technology, and interactive whiteboards.

Training Objectives

As a result of this training, participants will:

- understand how to better assess pragmatic skills to determine specific areas of strength and weakness
- describe and use at least three strategies for improving pragmatic skills & social interactions with peers
- develop strategies to teach abstract social concepts in a concrete way
- demonstrate how to use existing technology tools to enhance social skills instruction

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: March 20, 2013

Limited to first 200 participants

Register online at:

www.doepartnership.org/trainings.cfm

For more information contact:

Lezonne Codner at 954-262-7111 or

lezonne@nova.edu

Directions:

From Ft. Lauderdale/Hollywood Airport:

Take I-595 West to the University Drive. Exit; Go south to S.W. 30th Street; Turn Left & make an immediate Right into the Health Professionals Division Complex.

From I-95 (North or South), or Florida’s Turnpike (North or South):

Take I-95 to I-595 westbound; Proceed on I-595 to the University Drive. Exit; Go south to S.W. 30th Street; Turn left and make an immediate Right into the Health Professions Division Complex

Contact your ESE District Staff or Staff Development office to determine the process for receiving in-service.

CEUs Available!

ASHA: .55 Intermediate level. Professional area.

BCBA: 6 Type II



Nova Southeastern University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in

speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org