

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### Jacksonville, Florida

## EMPOWERING STUDENTS WITH AUTISM AND RELATED DISABILITIES WITH THE iPad

Presented by: Luis Perez, Funded by: PEPSA and UF/Jacksonville CARD, and Clay County Schools

**September 27, 2012**

9:00 am – 4:00 pm

Registration begins at 8:30 am

**Fleming Island Teacher  
Training Center**

2233 Village Square Parkway  
Fleming Island, FL 32003

**Registration Information:**

**REGISTRATION IS  
MANDATORY**

**DEADLINE: September 20, 2012**

**Limited to first 100 participants**

Register online at

[www.doepartnership.org/trainings.asp](http://www.doepartnership.org/trainings.asp)

For more information contact:

Autumn Ohnimus

[autumn.ohnimus@jax.ufl.edu](mailto:autumn.ohnimus@jax.ufl.edu)

or 904-633-0801

**Directions:**

- From I-295, exit onto US 17 heading south.
- Turn right onto Village Square Parkway. --
- The Training Center will be on the right hand side, located at the High School.
- Look for the Teacher Training Center sign.
- Park on the grass to avoid school bus traffic.

For directions from your residence, go to

[www.mapquest.com](http://www.mapquest.com).

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*

*In-service credits are being offered on-site for Clay and Duval County Schools.*

*State CEUs are being offered on-site for Speech and Language Pathologists.*

### About the Presenter

Luis Perez provides training and support at the Florida Center for Instructional Technology on Apple Technologies to faculty and students in the University of South Florida College of Education. He was the project manager for "Tech Ease for All"; a collection of free assistive technology and web accessibility tutorials for teachers. As an Inclusive Learning Specialist, his mission is to help educators create more inclusive learning environments through the appropriate implementation of assistive technology and attention to universal design for learning and web accessibility principles. As *someone who has a visual impairment*, he has experienced firsthand how technology can improve the lives of people with disabilities.

In recognition of his accomplishments in the field of educational technology, in 2009 Luis was one of 52 educators in the U.S. selected to join the 2009 class of the Apple Distinguished Educator (ADE) Program. ADEs are a select group of K-12 and higher education professionals with an identified expertise in educational technology. Mr. Perez is a doctoral candidate (ABD) in the Special Education Department at the University of South Florida in Tampa. His research focuses on the experiences of graduate students with visual disabilities.

### Training Description

This hands-on presentation will focus on the iPad as an assistive device for students with autism and related disabilities. The session will start with an introduction to the iPad. In addition to the basic operation of the device, the presenter will share a number of tips for managing apps once they are installed. The presenter will also share a number of resources that can be used to stay up to date with the latest apps for children with autism. Next, the presenter will provide an overview of the accessibility features built into the iPad. The rest of the session will focus on apps covering a number of different categories, including: communication (both text and symbol based apps), visual schedules, social stories, and modeling. Apps for academic support in the areas of reading, writing, and math will also be discussed. There will be time at the end of the session to address specific questions from participants.

### Training Objectives

- 1) identify benefits and limitations of mobile technologies for students with autism and related disabilities
- 2) know how to use the built-in accessibility features of iPad to provide appropriate accommodations to students
- 3) identify a number of apps for supporting students with autism and related disabilities, including apps for academic support in the areas of reading, writing and math



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)