

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Jacksonville, Florida

POSITIVE BEHAVIORAL INTERVENTIONS AND OUTCOMES FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS

Presented by: John Miller, M.Ed. Supported by: CARD, FDLRS/Crown, Duval County Schools, and FDLRS

June 20, 2013

9:00 am – 4:00 pm

Registration begins at 7:30 am

Schltz Center

Gentry Room A

4019 Boulevard Center Drive
Jacksonville, FL 32207

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: June 14, 2013

Limited to first 50 participants

Register online at

www.doepartnership.org/trainings.cfm

For more information contact:

Autium Ohnimus

autium.ohnimus@jax.ufl.edu

or 904-633-0801

Directions:

For a map from your location, click [HERE](#)

or



Parking: Park in the last lot on the left on Boulevard Center Drive

Food: A small cafeteria is located on-site with limited beverage and food selections.

CEU's are being offered for SLPs.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Throughout John Miller's childhood, he faced significant academic and social difficulties. As a teenager, he went to a boarding school for learning differences. After much hard work and perseverance, he graduated and went on to attend college. In his late 20s he went to school to attain his Masters of Special Education. In his early 30s he was diagnosed with Asperger's Syndrome. Obtaining this diagnosis provided answers to many of his questions about himself. He has been teaching students with autism for ten years in a variety of classroom settings. For over five years, he has spoken about many different topics pertaining to specialists, educators, parents, and individuals with Autism throughout the state of Florida. In addition, he has conducted workshops, trainings, and consultations. John is on the FAU CARD constituency board and the Autism Society of Florida executive board.

Training Description

The following topics will be discussed:

- Pragmatics and the Art of Socialization
- Creating Harmony: Managing Student Dynamics and Organization in the Self-Contained ASD Classroom
- Effective Interventional Strategies for Students with High-Functioning ASD
- ASD and Bullying: Positive Interventions for Victims and Perpetrators

Training Objectives

Participants will learn:

- about the social and pragmatic deficits people with high-functioning ASD have
- how to design a contained classroom for students with ASD
- strategies on how to minimize (and even eliminate) problematic behaviors
- strategies to teach individuals with ASD how to deal with bullies and how to protect themselves



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org



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Florida Department of Education



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