

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Jacksonville, Florida

TRANSITION TO ADULTHOOD FOR INDIVIDUALS WITH ASD: TOWARD LIVES OF COMPETENCE AND QUALITY.

Presented by: Peter Gerhardt, Ed. D. Funded by: PEPSA, CARD, FDLRS, and Duval County Schools

October 4th, 2012

9:00 am – 4:00 pm
Registration begins at 8:30 am

Schultz Center

4019 Boulevard Center Drive
Jacksonville, FL 32207

About the Presenter

Dr. Peter Gerhardt is the Director of Education, Upper School for the McCarton School and the Founding Chair of the Scientific Council for the Organization for Autism Research (OAR). Dr. Gerhardt has over 30 years of experience utilizing the principles of Applied Behavior Analysis in support of adolescents and adults with ASD in educational, employment, residential, and community-based settings. He is the author or co-author of articles and book chapters on the needs of adolescents and adults with autism spectrum disorder and he has presented nationally and internationally on this topic. Dr. Gerhardt serves on the Editorial Board of Behavior Analysis in Practice and on numerous professional advisory boards. Dr. Gerhardt received his doctorate from the Rutgers, the State University of New Jersey Graduate School of Education.

Training Description

There is considerable discussion today about the importance of evidence-based practice when working with individuals with ASD. However, the great majority of that discussion focuses around young children with little attention paid to adolescents or adults. This workshop will provide an overview of an evidence-based practice with adolescents and adults and the challenges related to effective design, implementation, and oversight. Attention will be paid to the importance of measuring transition outcomes in terms much broader than simple skill acquisition and expanding our current conceptualization of target domains to include sexuality, safety, adaptive behavior, and happiness.

Training Objectives

As a result of this session, participants will be able to:

- Redefine transition outcomes to focus on quality of life
- Define and discuss a minimum of three evidence-based interventions applicable to older individuals on the spectrum
- Discuss the implications of technology in supporting safety and independence

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: September 28, 2012
Limited to first 100 participants

Register online at

www.doepartnership.org/trainings.cfm

For more information contact:

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or 904-633-0801

Directions:

From Downtown Jacksonville: Cross the Main St. Bridge to I-95 South. Take immediate exit "90 East/Beaches". Stay to the right on Beach Blvd. and drive approx. 1.5 miles to Boulevard Center Drive. Turn left at light and park in the last lot on the left, (just before the street bends right.)

From Mandarin/Orange Park: Take I-95 North and exit at Emerson St. Turn right and travel approx. 1 mile and take the Route 90 (Beach Blvd.) Exit. Turn left off exit and travel to Boulevard Center Dr. Turn right at light and park in the last parking lot on the left.

Food: A small cafeteria is located on-site with limited beverage and food selections

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service. In-service credits are being offered on-site for Clay and Duval County Schools. State CEUs are being offered on-site for Behavior Analysts.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org