

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### Online Training

## AUTISM IN MY CLASSROOM? KEEP CALM AND CONNECT CONNECTING STUDENTS WITH ASD TO GENERAL EDUCATION STANDARDS

Presented by: Ann-Marie Orlando, Ph.D. & Guests

**August 8, 2013**

12:00 pm – 1:00 pm  
(Session 4 of 5)

Presented via  
**ADOBE CONNECT**

### Today's Topic: Transition and CCSS

### About the Presenter

Ann-Marie Orlando is a certified speech-language pathologist with expertise in inclusive education and assistive technology. Her research activities focus on literacy and communication, including the use of assistive technology to learn and use literacy across contexts. She has published journal articles and book chapters, and taught both undergraduate and graduate courses related to these and related topics. Through her work at the University of Florida, Dr. Orlando has coordinated agency-funded grants focused on promoting communication for individuals with autism, and coordinated federal- and state- funded grants focused on teacher preparation, doctoral/post-doctoral preparation, and research in inclusive education for students with significant disabilities. She also has presented nationally and internationally on issues related to the literacy and communication for students with significant disabilities. Dr. Orlando is a member of the American Speech-Language-Hearing Association, and serves as a TASH representative on the Universal Design for Learning Task Force.

### Training Description

This Summer Institute consists for 5 one-hour sessions that will be offered from 12pm to 1pm on August 5 through 9, 2013. During these sessions, participants will learn about ways to connect students with ASD to general education curriculum. The goal is to create IEP goals that not only provide students with ASD access to the common core state standards, but also consider how students will participate in activities designed to achieve the standard.

Each session will highlight a particular age group (preschool, elementary, middle school, high school, & 18-22 year olds) and content area using case study examples. The presenters will walk participants through the process of writing standards-based IEP's to connect students with ASD to content taught in the general education classroom.

### Training Objectives

At the conclusion of the training, audience members should be able to:

1. Identify components of IEP goals that align to standards.
2. Write standards-based IEP's for students with ASD.
3. Link instructional strategies to IEP goals

### Registration Information:

**REGISTRATION IS  
MANDATORY**

**DEADLINE:** August 7, 2013  
Limited to first 100 participants

Register online at  
[www.doepartnership.org/trainings.cfm](http://www.doepartnership.org/trainings.cfm)

For more information contact:  
Alissa Yax  
[Aba777@ufl.edu](mailto:Aba777@ufl.edu) or 352-273-0581

### INSTRUCTIONS:

Attendance instructions will be e-mailed to you via the e-mail address you provide at registration.

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)