

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Ocala, Florida

“INCLUSION IS MORE THAN JUST BEING IN!”

Presented by: Cheryl M. Jorgensen, Ph.D.

March 13, 2013

8:30 am – 3:30 pm

Registration begins at 8:00 am

**The Webber Center at
College of Central Florida**

3001 SW College Road
Ocala, FL 34474

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: March 12, 2013

Limited to first 120 participants

Register online at

www.doepartnership.org/trainings.cfm

For more information contact:

Alissa Yax

aba777@ufl.edu or 352-273-0581

Directions:

FROM I-75: Exit I-75 at SR 200 in Ocala. Go East on SR 200 for 1 mile and turn left into the main entrance of CFCC (SW 26th St). Follow SW 26th St. towards the right past Buildings 1-4. The Webber Center will be on your left after Building 4 (towards the back of campus).

For a campus map, go to:

<http://www.cf.edu/about/ocalamap.htm>

*We'd like to thank the College of Central Florida
Teacher Education for helping to arrange this
workshop!*

*Be sure to contact your ESE District Staff or Staff
Development Contact to determine the process for
receiving in-service.*

About the Presenter

Dr. Cheryl M. Jorgensen is an inclusive education consultant in private practice after being a project director with the Institute on Disability (IOD) at the University of New Hampshire (UNH), and assistant research professor in UNH's education department from 1985 until 2011. During her tenure with the IOD, she was the director or coordinator of state and federally funded research, personnel preparation, model demonstration, and in-service training grants totaling over \$12 million. She was a founder of the National Center for Inclusive Education, UNH's Teacher Certification Program in Intellectual and Developmental Disabilities, and the Graduate Certificate in Autism Spectrum Disorders. She is the author of many research papers, book chapters, books, and policy briefs. She is a member of the TASH Inclusive Education Committee and a co-chair of the Education and Transition Work Group of the Collaboration to Promote Self-Determination.

Training Description

In this workshop Dr. Cheryl M. Jorgensen will present a new view of students with autism defined by Judy Endow, an internally known speaker and author with ASD, as a “natural way of being for a very small number of people” instead of a tragedy or neurological deficit. Practical strategies will be presented for promoting students' valued membership, full participation, reciprocal social relationships, and instruction in the general education curriculum based on Common Core State Standards. Examples will be shared for elementary, middle, and high school students with complex support needs such as autism and other developmental disabilities.

Training Objectives

At the conclusion of the training, audience members should be able to:

- define autism as neurodiversity rather than neurological deficit
- describe the core elements and indicators of effective inclusive education for students with autism and other developmental disabilities
- learn to use instructional planning tools grounded in general education learning standards



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org



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