

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

ONLINE TRAINING

SUPPORTING LITERACY IN CHILDREN WITH ASD FROM PRESCHOOL TO ADOLESCENCE

Presented by: Sylvia F. Diehl, PhD, CCC-SLP

March 6, 2013

1:30 pm – 4:00 pm

Online via
Adobe Connect

See Participation Instructions

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: March 5, 2013

Limited to first 100 participants

Register online at

www.doepartnership.org/trainings.cfm

For more information contact:

Alissa Yax

aba777@ufl.edu or 352-273-0581

Participation Instructions:

Once you have registered you will receive instructions via email on how to participate through Adobe Connect

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Dr. Diehl has supported children with autism spectrum disorders and their families for over twenty years. She is a faculty member of the University of South Florida Communication Sciences and Disorders Department where she teaches courses in augmentative and alternative communication, language disorders, and developmental disabilities. In addition to her frequent local, national, and international speaking engagements, she serves as a consultant to many school districts. She has authored web courses, master clinician continuing education programs and a virtual course on autism spectrum disorders for the American Speech Language and Hearing Association. Her research and publication interests focus on consistent frameworks to support children with ASD in classroom settings.

Training Description

This workshop is intended to provide a wide range of information relating to literacy learning in children with Autism Spectrum Disorders (ASD). The participant will journey through neurological issues that relate to literacy development in children with ASD. Strategies, technology supports, and interventions that support literacy in children with ASD will be explored through lecture, case example presentation, videos, and learning activities.

Training Objectives

At the conclusion of the training, audience members should be able to:

- identify neurological issues that may influence literacy abilities in children with ASD
- identify differences in literacy development between typically developing children and children with ASD
- discuss joint attention and shared reading in children with ASD
- recognize a variety of ways to support literacy development



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org