



Literacy & Communication Strategies That Work

Presented by: Christina Yu and Megan Mogan, CCC-SLP

Hosted by: UF-Gainesville CARD

TARGET AUDIENCE: EDUCATORS, ADMINISTRATORS, SLPS, OTs, PTs, & FAMILY MEMBERS

July 18, 2023 11:00am-12:30pm

Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards Implementation for Student with Disabilities – English Language Arts (ELA)

About the Presenter

Christina Yu - manager of the ACCESS Project

Training Description

This session will address Benchmarks for Excellent Student Thinking (B.E.S.T.) for English Language Arts (ELA) Access Points and how students with the most significant cognitive disability engage in grade-level content at their individual ability level.

Training Objectives

1. Discuss Benchmarks for Excellent Student Thinking (B.E.S.T.) for English Language Arts (ELA)
2. Understand Florida's approach to educating students with the most significant cognitive disabilities by using the least dangerous assumption
3. Relate grade level activities by strand

July 19, 2023 1:00pm - 2:30pm

Comprehensive Literacy Activities for Students with Significant Support Needs, Including Deaf-blindness

About the Presenter

Megan Mogan, CCC-SLP - Deafblind Specialist, Arizona Deafblind Project

Training Description

Students with significant support needs, including those who are deafblind, require unique approaches to developing literacy and communication skills. This session will use videos, practice guides, and discussions to adapt Comprehensive Literacy (Erickson & Koppenhaver, 2013) activities for students who may not use vision and hearing to access and gather information. Activities including shared reading & writing, independent reading & writing, and working with letters and sounds will be discussed and modeled using evidence-based strategies specific to deafblind students of all ages. Examples of authentic, student-chosen topics will allow participants to observe a process-based approach to literacy and communication instruction, with an ultimate goal of having FUN as #EveryoneReads and #EveryoneWrites.

Training Objectives

1. Describe the difference between Emergent and Conventional Literacy
2. List 5 daily activities within the Comprehensive Literacy Approach for emergent readers and writers
3. Observe activities and materials adapted for students with significant support needs, including deaf blindness, when providing comprehensive literacy instruction

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Location:

Online via Zoom

Registration Deadline:

July 18, 2023

Limited to the first 150 participants.

[Register Online](#)

Registration is mandatory.

For more information contact:

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or (352) 265-2230

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.