

PEPSA PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Orlando, Florida

FROM THE HORSE'S MOUTH: HELPING STUDENTS WITH ASD SUCCEED

Presented by: John Miller, M.A. Hosted by: UCF CARD

June 12, 2015

8:30 am – 4:00 pm
Registration begins at 8:00 am

Holiday Inn Universal Studios

5905 S Kirkman Rd,
Orlando, FL 32819

About the Presenter

John Miller, an educator of students with ASD for over a decade, will explore the importance of learning self-advocacy skills for individuals living with autism. His unique perspective as an educator and person on the spectrum will provides educators with analysis from both the student and the teacher viewpoint. John sits on the Board of the Autism Society of Florida, works as an autism facilitator and teacher at Boca Raton Middle School, and he runs transition and independence skills workshops with young adults. He lives with his wife and daughter in Coconut Creek, Florida. He is the author of the book **Decoding Dating: A Guide to the Unwritten Social Rules of Dating for Men With Asperger Syndrome (Autism Spectrum Disorder)**, published in 2014.

John will present four talks: Building a Bridge Towards Success: An Integrative Model for Inclusion for Students With High-Functioning Autism, Autism and the Myth of Normality, Pragmatics and the Art of Socialization, and ASD and Bullying: Positive Interventions for Victims and Perpetrators.

Training Description

TARGET AUDIENCE: ASD AND GENERAL EDUCATION TEACHERS, SLPs, BEHAVIOR SPECIALISTS, PSYCHOLOGISTS, SUPPORT FACILITATORS, AUTISM SPECIALISTS, READING COACHES, AND PARAPROFESSIONALS

Inclusion in a mainstream educational environment is important to create the conditions for success in later life for individuals with autism. The speaker will examine pragmatics, executive functioning, organization, sensory, and behavior issues. Real world examples will be drawn from both the speaker's experience as a teacher and as an individual with autism.

Attendees will be given strategies to help teach skills that will promote self-advocacy and make students aware of difficult situations as well as how to deal with them, learn how to question individuals with autism that are either victims or perpetrators in bullying scenarios, and taken on a journey of stereotypes of individuals with autism in comparison to others in society. Methods, strategies, and interventions that will make the student's educational experience more positive and help to create a better classroom environment will be shared.

Training Objectives

At the end of this session, participants will be able to:

1. Embed strategies for teaching Self-Advocacy from elementary school through adulthood.
2. Use strategies to improve pragmatic skills and intervene in bullying situations with students with autism.
3. Attendees will learn about the concept of normality and how it is influenced by a multitude of variables.

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: June 10, 2015

Limited to first 100 participants

Register online at

www.doepartnership.org/trainings.html

For more information contact:

Pamela Dow at pamdow@ucf.edu or
407-823-6010

Directions:

For directions [click HERE](#)

or



Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org