Designing Classrooms and Instruction that Works for Students with ASD

Presented by: Christine Reeve, Ph.D., BCBA-D
Hosted by: UCF CARD

About the Presenter

Dr. Reeve is the author of _Taming the Data Monster_, _Setting Up Classroom Spaces That Support Students with Autism Spectrum Disorders_, and _Building Independence: How to Create and Use Structured Work Systems._ Working as a consultant to schools, blogging and creating content for educators on her website (autismclassroomresources.com), Christine loves to find ways to make jobs easier by sharing tools to help teachers and students. With over 20 years helping special educators of all kinds to help their students, Dr. Reeve has a practical, realistic understanding of what teachers face today, and couples this knowledge with expertise in evidence-based practices that make teaching rewarding and learning accelerate.

Training Description

Target Audience: (Teachers of Students with ASD and Support Staff)

Students in special education require a well-structured classroom environment with consistent, evidence-based instruction that is informed by data collection. Using the structure of the Teaching Implementation Plan (TIP), starting with the individual students' TIPs as the base, participants will learn methods for organizing the classroom environment, schedule, and staff to maintain high levels of engagement, using evidence-based interventions. Throughout the session, questions will be answered, pictures and videos shared, and feedback from the audience will guide the discussion. Forms will be available to the participants online, and examples will be shared in the presentation. Participants will work on segments of Teaching Implementation Plans, schedules, classroom visions and zoning plans throughout the session.

Training Objectives

Participants will be able to:

- Access a format for planning instruction and data collection across the day.
- Identify methods to build classroom teams to be productive and efficient.
- Use strategies for appropriate physical arrangement to maximize student participation and progress.
- Design classroom schedules and staff zoning plans to maximize engagement and provide individualized instruction to the students.
- Differentiate evidence-based strategies for teaching students with ASD.
- Discuss and share strategies that will lead to high levels of engagement.

Date:
July 29, 2022
8:30 am – 3:30 pm
1- hour break

Registration is open!

Location:
Zoom

Registration Deadline:
July 27, 2022

Register Online:
here
Registration is mandatory.

For more information contact:
Contact Name
ucfcard@ucf.edu
or 407-823-6001
Directions:

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.