

PEPSA PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Sanford, Florida

TEACHING SOCIAL LEARNING CONCEPTS TO STUDENTS WITH HIGH FUNCTIONING ASD/ASPERGER'S SYNDROME

Presented by: Kim Coppola, M.Ed. & Marisa Erhart, MA, CCC-SLP

October 26, 2012

8:30 am – 11:30am

Registration begins at 8:00 am

**Seminole School
Board Offices**

400 E. Lake Mary Blvd
Sanford, FL 32773

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: October 23, 2012
Limited to first 100 participants

Register online at

<http://www.doepartnership.org/trainings.cfm>

For more information contact:

Laurie Carroll

laurie.carroll@ucf.edu or 407-823-6010

Directions:

From Interstate 4:

Take the Lake Mary Blvd exit eastbound toward Sanford. The School Board offices will be on your left in approximately 5 miles.

From State Rd 417 (The Greenway):

Exit at Lake Mary Blvd and proceed west toward Lake Mary. The School Board offices will be on your right in approximately 2 miles.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenters

Kim Coppola and Marisa Erhart are exemplary educators who are putting state-of-the-art social skills programming into effect every day in their schools. They have completed the Partnership for Effective Programs for Students with Autism and have developed innovative enhancements to existing social programming. Kim is an Autism Endorsed ASD teacher at Thornebrook Elementary and Marisa is a SLP at Vista Lakes Elementary. They have received statewide and national invitations to present on their programming to others working with students with ASD.

Training Description

This presentation is designed for educators working with students with High-Functioning Autism or Asperger's Syndrome who are supported in the general education environment daily for academic instruction in elementary and middle school grades. (Approaches may also be used with some students in ASD classrooms). The workshop represents work and materials that have evolved in a quest to address social skills instruction as it relates to social cognition. Adaptations of Michelle Garcia Winner's curriculum will be presented, identifying the key components and supporting each of the key components with teacher-made adaptations using visual supports, assistive technology, and interactive whiteboards. Everything you learn will be things that are being done and can be done in the public schools in the state of Florida.

Training Objectives

Participants will:

- be able to describe and use three strategies for improving pragmatic skills and social interactions with peers
- learn how to use character-based social skills programming to support behavior and emotional regulation
- demonstrate how to use existing technology tools to enhance social skills instruction



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org