

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Pensacola, Florida

EDUCATING STUDENTS WITH ASD:

SOLVING THE PUZZLE AND ENJOYING THE CHALLENGE

Presented by: Sheila Wagner, M.Ed.

January 31, 2013

9:00 am – 4:00 pm

Registration begins at 8:30 am

Gulf Power Building

One Energy Place
Pensacola, FL 32520

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: January 24, 2013
Limited to first 100 participants

Register online at

<http://doepartnership.org/trainings.cfm/>

For more information contact:
Karen Williams
karen.williams@med.fsu.edu or
850-215-4330

Directions:

From I-10W:
Exit 12 (I-110 S/ Pensacola Beach)

Exit 1 A for Gregory Street
Right onto North 9th Avenue
Left onto East Salamanca Street
Turn right, then left

[Click here for Google Maps](#)

*Be sure to contact your ESE District Staff or
Staff Development Contact to determine the
process for receiving in-service.*

About the Presenter

Sheila Wagner, M.Ed., earned her undergraduate degree from University of Wisconsin-Whitewater, and graduate degree from Georgia State University. Ms. Wagner is a certified special education teacher and teacher consultant on educating students with autism for close to 30 years. Ms. Wagner is a teacher and school consultant, national and international lecturer on educating students with Autism Spectrum Disorders (ASD), project director for a multi-county Inclusion Project affecting hundreds of students with ASD in the State of Georgia, and is a long-term member of an interdisciplinary diagnostic team. Ms. Wagner is an award-winning author of four publications in the area of ASD, including “*Inclusive Programming for Elementary Students with Autism*” (1999), “*Inclusive Programming for the Middle School Student with Autism and Asperger’s Syndrome*” (2001), “*Inclusive Programming for High School Students with Autism and Asperger’s*” (2009), and “*Understanding Asperger’s Syndrome: Fast Facts*” (Future Horizons, Inc., 2004). Both the elementary and high school books won the Autism Society of America’s **Outstanding Literary Work of the Year** (2001 & 2010 respectively). She has also published a chapter on educating females with Asperger’s Syndrome in T. Grandin and T. Attwood’s book, *Asperger’s and Girls* (Future Horizons). Ms. Wagner contributes bi-weekly articles on ASD to NBC.com’s popular television show **Parenthood** website. She consults with school districts and families throughout the State of Georgia and nation on school issues for students with autism/AS and lives in the Atlanta area.

Training Description The purpose of this session is to cover the range from elementary to high school, inclusion to crisis management, from collaboration to discipline. This training will analyze the individual components of the complex process of functional behavior analysis to make it feasible for both regular and special educators. Ms. Wagner’s 30 years of experience brings the real world to the classroom, helping all to better understand the mysteries of how best to educate and appreciate these confusing, complex Students.

Training Objectives

- Analyze a student’s educational program in order to develop a successful inclusion project
- Explain the unique profile of ASD and the strategies that are necessary for improving student achievement and increasing appropriate social behaviors
- Compare and contrast behavior programs to encourage student behavior improvement and lessen the impact of Zero Tolerance
- Analyze and develop a program which allows the student with ASD to easily transition to middle and high school, and to adult services



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org