

# PEPSA



## PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

*Chipley, Florida*

### TEACH ME WHAT TO DO INSTEAD!

### PROVIDING POSITIVE BEHAVIOR SUPPORT TO CHILDREN WITH AUTISM

Presented by: Lise Fox, PhD

**February 7, 2013**

9:00 am – 4:00 pm

Registration begins at 8:30 am

Panhandle Area Educational Cortortium  
(PAEC)

753 West Boulevard  
Chipley, FL 32428

#### Registration Information:

**REGISTRATION IS  
MANDATORY**

**DEADLINE:** February 6, 2013  
Limited to first 100 participants

Register online at

<http://doepartnership.org/trainings.cfm/>

For more information contact:  
Karen Williams  
[karen.williams@med.fsu.edu](mailto:karen.williams@med.fsu.edu) or  
850-215-4330

#### Directions:

From I-10W:  
Exit 120 (Chipley/Graceville)

North onto Main Street  
Left onto South 4<sup>th</sup> Street  
Left onto South Boulevard  
Right onto West Boulevard

*Be sure to contact your ESE District Staff or  
Staff Development Contact to determine the  
process for receiving in-service.*

#### About the Presenter

**Lise Fox, PhD**, is a professor in the Department of Child and Family Studies of the University of South Florida in Tampa, Florida and the Co-Director of Florida Center for Inclusive Communities: A University Center for Excellence in Developmental Disabilities. Lise is also the Director of the Technical Assistance Center on Social Emotional Interventions for Young Children ([www.challengingbehavior.org](http://www.challengingbehavior.org)). In addition, she is involved in research efforts related to the implementation of the Pyramid Model in early education and care classrooms, program-wide models of implementation, and positive behavior support. Lise has numerous publications related to supporting young children with challenging behavior and their families including resources for training practitioners on research-based practices for classroom implementation.

#### Training Description

In this workshop, the process of using Positive Behavior Support (PBS) will be illustrated through a case study and participants will learn the steps of the process. Participants will become familiar with the tools and strategies that can be used within their programs to effectively support children with autism and challenging behavior.

#### Training Objectives

Participants will:

- Identify the steps of the PBS process and the roles of team members within each step
- Develop a hypothesis statement based on an observation of a child with autism and challenging behavior
- Describe the components of the behavior support plan
- Identify function-based strategies that can be used as preventions, new skills to teach, and responses to challenging behavior when it occurs



Florida State University Center for Autism & Related Disabilities is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course offered for .6 ASHA CEUs (Introductory level, Professional area)

#### Disclosure:

Financial – No relevant financial relationship exists.



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