



PROFESSIONAL DEVELOPMENT

Partnership for Effective Programs for Students with Autism

Free!

*Tallahassee, Florida*

## SUPPORTING LITERACY IN CHILDREN WITH ASD FROM PRESCHOOL TO ADOLESCENCE

Presented by: Sylvia Diehl, PhD, CCC-SLP

**August 13, 2013**

8:30 am – 4:00 pm

Registration begins at 8:00 am

Early Learning Coalition  
1940 N. Monroe Street, Suite 70  
Tallahassee, FL 32303

### *Registration Information:*

**REGISTRATION IS  
MANDATORY**

**DEADLINE:** August 9, 2013  
Limited to first 70 participants

Register online at  
<http://doepartnership.fmhi.usf.edu/trainings/index.cfm>

For more information contact:  
Kim Welch  
[kim.welch@med.fsu.edu](mailto:kim.welch@med.fsu.edu) or  
850-488-3514

#### *Directions:*

**Directions from I-10:**  
Exit 199 Tallahassee/Havana  
(N. Monroe Street; US 29).

Travel south on N. Monroe Street  
for about 2 miles. Make a RIGHT  
onto Martin Luther King  
Boulevard, then RIGHT into the  
Northwood Centre Parking lot.

*Be sure to contact your ESE District  
Staff or Staff Development Contact to  
determine the process for receiving in-  
service.*

### *About the Presenter*

Sylvia Diehl, PhD, CCC-SLP, teaches courses in augmentative and alternative communication, language disorders, autism spectrum disorders, developmental disabilities and clinical methods at the University of South Florida, Department of Communication Sciences & Disorders. She has supported children with autism spectrum disorders and their families for over twenty-five years. In addition to her frequent local and national speaking engagements, she serves as a consultant to many school districts and the Florida Inclusion Network. Her research, publication, and presentation interests focus consistent frameworks to support children with ASD in classroom settings.

### *Training Description*

This workshop will provide a wide range of information relating to literacy learning in children with Autism Spectrum Disorders (ASD). The participant will journey through neurological issues that relate to literacy development in children with ASD. Strategies, technology supports, and interventions that support literacy in children with ASD will be explored through lecture, case example presentation, videos, and learning activities

### *Training Objectives*

- Identify neurological issues that may influence literacy abilities in children with ASD
- Recognize differences in literacy development between typically developing children and children with ASD
- Discuss joint attention and shared reading in children with ASD
- Consider a variety of ways to support literacy development



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)