

PEPSA



PROFESSIONAL DEVELOPMENT

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Partnership for Effective Programs for Students with Autism

Pensacola, Florida

ACADEMIC READING COMPREHENSION INSTRUCTION FOR STUDENTS WITH ASD

Presented by: Christina Carnahan, EdD & Pamela Williamson, PhD

October 9, 2012

8:30 am – 4:00 pm

Registration begins at 8:00 am

Gulf Power Building

One Energy Place
Pensacola, FL 32520

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: October 3, 2012
Limited to first 100 participants

Register online at
www.doepartnership.org/trainings.cfm

For more information contact:
Karen Williams
karen.williams@med.fsu.edu or
850-215-4330

Directions:

From I-10W:
- Exit 12 (I-110 S/ Pensacola Beach)
- Exit 1 A for Gregory Street
- Right onto North 9th Avenue
- Left onto East Salamanca Street
- Turn right, then left

[Click here for Google Maps](#)

*Be sure to contact your ESE District Staff or
Staff Development Contact to determine the
process for receiving in-service.*

About the Presenter

Christina Carnahan, EdD, is an assistant professor of special education at the University of Cincinnati where she coordinates the Special Education Master degree. She received her doctorate from the University of Cincinnati in 2007. Currently, she works with preservice and practicing teachers preparing them to meet the diverse needs of individuals with autism and other complex disabilities.

Pamela Williamson, PhD, is an associate professor at the University of North Carolina at Greensboro. She has experience coteaching in classrooms with students with a range of abilities, including those with learning disabilities and autism spectrum disorders. Working to positively influence the lives of students with disabilities and their teachers, she works to prepare preservice special education teachers to teach reading to diverse learners. She has published numerous peer reviewed articles related to reading and autism in journals, she is the coeditor of an award winning textbook, and has educated inservice educators, related service personnel, and families on this topic across the U.S.

Training Description

The purpose of this session is to (a) provide a framework for designing reading comprehension instruction for individuals with autism spectrum disorders, and (b) discuss strategies for daily reading comprehension instruction. Participants will leave the session with a variety of tools to support reading comprehension for students with ASD in the general education curriculum.

Training Objectives

- Recognize the reading comprehension profiles of students with ASD
- Briefly describe the critical components of reading comprehension
- Demonstrate at least two pre-reading activities, and discuss the application of the instructional techniques to their learners with ASD
- Describe one during and one after reading comprehension activity, and discuss the application of the instructional techniques to their learners with ASD



Florida State University Center for Autism & Related Disabilities is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course offered for .6 ASHA CEUs (Introductory level, Professional area)

Disclosure:

Financial – No relevant financial relationship exists.



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