

Promoting Socialization of Children and Adolescents with AAC Across a Variety of Social Settings with Peers

Presented by: James Engracia, CCC-SLP

Hosted by: FAU CARD

About the Presenter

James Engracia is a speech language pathologist in Seattle, WA, USA. He received his bachelor's degree from Southern Illinois University-Edwardsville (Edwardsville, IL, USA) and his master's degree at St. Louis University (St. Louis, MO, USA). He has presented at the national, state, and local level. He has presented on the topics of Augmentative and/or Alternative Communication (AAC), social skills, culturally-linguistically diverse populations, autism, and supporting language at all levels. James has a passion for the intersection of AAC and social communication skills.

Training Description

Target Audience: (Mental/Behavioral Health Therapists & Providers, Educators, Clinicians, Professionals)

AAC includes a variety of methods to support and supplement communication. These methods may include iPads with communication apps, low-tech communication boards or books, or dedicated high-tech devices like eye gaze or switch access. The aim of this presentation is to provide strategies to move the child beyond requesting items and needs into more social communicative functions. In this video, participants will explore different types of AAC and components of social communication. The presenter will discuss opportunities and functional skills throughout the school day that you can do to support social communication and interactions with other staff and students. Strategies will be provided to help educators, staff, or therapists to plan and execute an activity to encourage social skills in their schools. This presentation will be conducted with respect from a neurodiversity lens, inclusion, and considerations for culturally-linguistically diverse populations.

Training Objectives

Participants will be able to:

- Describe different types of Augmentative and Alternative Communication (AAC) and different components of social communication
- Identify functional skills and opportunities in the school day to encourage social interactions with students with AAC.
- Plan and execute an activity to encourage social skills depending on their students' interests.

Date:

January 1 – 31, 2023

Registration begins: January 1, 2023

Location:

Online, pre-recorded, 60-minute webinar

Registration Deadline:

January 31, 2023

Limited to first 500 participants

Register [here](#)

Registration is mandatory. Once registered, you will receive a link to view the presentation online.

For more information contact:

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.