

## The Successful Implementation of the PEERS® Curriculum for School-Based Professionals: Post-Training Analysis, Supporting Student Skill Acquisition, & Preparing for Future PEERS® Classes

**Presented by: Cheryl Checkers, M.S., LMHC**

**Hosted by: FAU CARD**

### About the Presenter

Cheryl Checkers, LMHC, NCC is a Licensed Mental Health Counselor and National Board-Certified Counselor in private practice where she specializes in the treatment of adolescents and adults with autism spectrum disorder (ASD) and comorbid mental health diagnoses, parent education and support and professional consultation. In addition, she is a clinical consultant for Florida Atlantic University Center for Autism and Related Disabilities (FAU CARD). Her experience includes working as a Clinical Support Specialist for FAU CARD and Clinical Director for NAMI PBC. In addition, Cheryl holds advanced clinical certifications in autism, anxiety, trauma, and ADHD. Cheryl is a certified PEERS® Clinician trained at UCLA by PEERS Creator, Dr. Liz Laugeson. As one of the first two clinicians from Florida trained in PEERS, Cheryl helped facilitate FAU CARD's first PEERS® groups.

### Training Description

**Target Audience:** (Mental/Behavioral Health Therapists/Providers, Educators, Clinicians, Professionals)

The Program for the Education and Enrichment of Relational Skills PEERS® for School-Based Professionals is an evidence-based treatment program developed by UCLA and designed exclusively for teachers, school psychologists, counselors, speech and language pathologists, and administrators. This virtual event will provide support for school-based professionals who have received training in PEERS® and have either facilitated a full 16-week PEERS® school-based curriculum for students with autism spectrum disorder or are in the process of facilitating PEERS® classes. Participants will have the opportunity to share feedback, assess and discuss the impact of the PEERS® program on their students and determine next steps in utilizing the PEERS® school-based curriculum. In addition, parent involvement will be discussed.

### Training Objectives

Participants will be able to:

- Share pre and post PEERS® assessments to discuss impact of the program on students.
- Discuss both the successes and challenges they had with the facilitation of PEERS® curriculum.
- Discuss how they plan to move forward with future PEERS® classes.
- Have questions about facilitating PEERS answered & receive coaching feedback from the PEERS® presenter.

Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

[www.DOEpartnership.org](http://www.DOEpartnership.org)

### Date:

February 27, 2023

9 AM – 12 PM

Registration Begins: Open

### Location:

Online, Live webinar

### Registration Deadline:

February 27, 2023

Limited to first 500 participants

### Register [here](#)

*Registration is mandatory. Once registered, you will receive a link to view the presentation online.*

### For more information contact:

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