

Building Essential Executive Functioning Skills for Success at School and Home for Autistic Adolescents

Presented by: Amie Duncan Williams, Ph.D.

Hosted by: FAU CARD

About the Presenter

Amie Duncan Williams, Ph.D. is a clinical psychologist in the Division of Behavioral Medicine and Clinical Psychology at Cincinnati Children's Hospital Medical Center and is an Associate Professor of Pediatrics at the University of Cincinnati College of Medicine. She has been working with children, adolescents, and young adults with autism for 20 years. Dr. Duncan specializes in helping autistic adolescents develop the necessary skills to make a successful transition to the adult world in the areas of employment, college, independent living and community participation. Her main area of research focuses on developing and evaluating an intervention that targets daily living skills such as hygiene, cooking, laundry, and money management skills in autistic adolescents. She also has developed an intervention targeting executive functioning skills such as organization, planning, and prioritizing for adolescents with autism in both the school and clinic settings. She currently has funding through the Department of Defense, NICHD, and the Department of Education.

Training Description

Target Audience: (Mental/Behavioral Health Therapists and Providers, Educators, Clinicians, Professionals)

This presentation will focus on how challenges with executive functioning (e.g., organization, planning, prioritizing, managing time, initiating tasks) may impact the success of adolescents with autism spectrum disorder (ASD) at both school and home. Evidence-based strategies to increase academic success at school and daily living skills at home will be discussed in detail.

Training Objectives

Participants will be able to:

- Define executive functioning and understand how it affects individuals with autism spectrum disorder (ASD).
- Understand the link between executive functioning and academic success.
- Understand the link between executive functioning and daily living skills.
- Develop a plan to target specific academic executive functioning skills to increase success at school.
- Develop a plan to build daily living skills by utilizing strategies that address executive functioning challenges.

Date:

October 1-31, 2022

Registration: Open

Location:

Online, pre-recorded, 60-minute
webinar

Registration Deadline:

October 31, 2022

Limited to first 500 participants

Register [here](#)

Registration is mandatory. Once registered, you will receive a link to view the presentation online.

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