

First Year Partner Application

Partnership for Effective Programs for Students with Autism

Please submit your completed application by e-mail to your regional CARD center and to pepsa@usf.edu.
Keep in mind that there are limited positions available and acceptance into the program will be competitive.

Part I. Applicant Information

Card Site:		Partnership Year:	
First Name:		Last Name:	
Maiden Name/Previous Last Name:			
Primary Email:		Secondary Email:	
Cell Phone:		Home Phone:	
Home Address:	Street:		
	City:	State:	Zip Code:
Title/ Position:		County/District:	
Type of Classroom:		Total Number of Students Served:	Number of Students with ASD:
School Name/Work Location:		County/District:	
School/Work Phone:		School/Work Fax:	
School/Work Address:	Street:		
	City:	State:	
Principal/ Administrator Name:		Principal/ Administrator Email:	

Part II. Narrative ****This section must be completed in order to be considered. ****

Please answer briefly in a separate document, and attach to this form.

1. Why do you want to be involved in this advanced training/program development opportunity?
2. What makes you or your program an ideal candidate for the Partnership Program?
3. Describe your experience with students with ASD.
4. Describe the instructional program or practices you use in educating students with ASD.
5. Describe a project you would like to pursue through the PEPSA Partnership Program.

Part III. Commitment and Approval

I understand that this training opportunity requires the development of a collaborative relationship with a CARD professional and the implementation of new practices in my classroom or school.

Completion of this project will include: Completion of the required deliverables. _____ Applicant's initials

Applicant's Signature Date

I approve of this teacher's application and look forward to supporting their efforts.

Principal/ Administrator's Signature Date

For office use only:

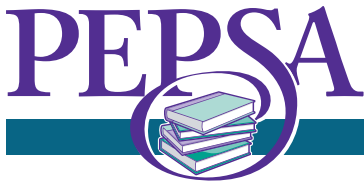
Date Received: _____

Accept/Reject: _____

WWW.DOEPARTNERSHIP.ORG

Partnership for Effective Programs for Students with Autism - www.doepartnership.org

The Partnership for Effective Programs for Students with Autism (PEPSA) project is 100 percent funded by the Office of Special Education and Rehabilitative Services of the U.S. Department of Education as part of an award totaling \$357,860 with 0 percent financed from non-governmental sources.



Please submit your completed application to your regional
CARD center and to pepsa@usf.edu.

Contact Information

Florida Atlantic University CARD

Counties serviced include: Indian River, Martin, Okeechobee, Palm Beach, and St. Lucie.

Contact: Susanna Launder

Email: slaunder@fau.edu

Phone: 561-212-2859

Florida State University CARD

Counties serviced include: Bay, Calhoun, Escambia, Franklin, Gadsden, Gulf, Holmes, Jackson, Jefferson, Leon, Liberty, Madison, Okaloosa, Santa Rosa, Taylor, Wakulla, Walton, and Washington.

Contact: Lerena Fleck

Email: lerena.feck@med.fsu.edu

Phone: 850-644-4367

University of Central Florida CARD

Counties serviced include: Brevard, Lake, Orange, Osceola, Seminole, Sumter, and Volusia.

Contact: Terri Daly

Email: ucfcard@ucf.edu

Phone: 407-823-6001

University of Florida at Gainesville CARD

Counties serviced include: Alachua, Bradford, Citrus, Columbia, Dixie, Gilchrist, Hamilton, Hernando, Lafayette, Levy, Marion, Putnam, Suwannee, and Union.

Contact: Danielle Liso

Email: liso@uf.edu

Phone: 352-265-2241

University of Florida at Jacksonville CARD

Counties serviced include: Baker, Clay, Duval, Flagler, Nassau, and St. Johns.

Contact: Jeannie Potthast

Email: jeannie.potthast@jax.ufl.edu

Phone: 904 633-0754

University of Miami CARD

Counties serviced include: Broward, Dade, and Monroe.

Contact: Jennifer Durocher

Email: card@miami.edu

Phone: 305-284-6557

University of South Florida CARD

Counties serviced include: Charlotte, Collier, DeSoto, Glades, Hardee, Hendry, Highlands, Hillsborough, Lee, Manatee, Pasco, Pinellas, Polk, and Sarasota.

Contact: Ellen Weber

Email: webere@usf.edu

Phone: 813-974-6119



Center for Autism & Related Disabilities

UNIVERSITY OF SOUTH FLORIDA

Program Overview

The Partnership Program is funded by the Florida Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services was introduced to educators and schools of students with autism spectrum disorder (ASD) in 1999. As an initiative to support educators and schools' professional development and training, the Partnership Program was designed to enhance the educational program for students with ASD. As a result of the program, the Statewide Centers for Autism and Related Disabilities (CARD) have joined together with hundreds of Florida educators, providing training and technical assistance to develop and implement innovative and effective practices within educational programs for students with ASD.

Each educator or school will be matched to a Center for Autism and Related Disabilities (CARD) professional who will mentor the educator or school staff. The CARD partner will provide support, resources, technical assistance, and training that is specific to the needs identified by the educator or school.

Participation in the Partnership Program is available for a maximum of two years, consecutively or intermittently.

First Year Partnership

The First Year School District Partner Will:

1. Develop a collaborative relationship with a CARD partner. The participating educator and CARD partner will work together toward the achievement of identified goals.
2. Assess the program currently being provided to students with ASD and identify components or practices to improve or implement.
3. Develop and implement an action plan focused on implementing innovative practices within the program provided to students with ASD.
4. Document the outcomes achieved within the Partnership Program.

CARD Will:

1. Develop a collaborative relationship with the participating educator or school leader. The CARD partner and participating educator or school leader will work together toward the achievement of identified goals.
2. Provide assistance with the assessment of the program currently being provided to students with ASD and the identification of program components or practices to improve or implement.
3. Assist in the development of an action plan and the identification of training opportunities.
4. Assist the educator or school leader in the documentation of outcomes.

Additional Benefits:

1. Registration fee for the Annual CARD Conference will be waived.
2. Stipend upon the completion of the program to assist the educator or school leader with expenses associated with the Partnership Program.
3. Certificate of completion to those who successfully complete the program.
4. Opportunities and support to present your work professionally.

Required Deliverables:

1. Provide a written description of selected project goals and intentions.
2. Develop and submit a one page abstract describing project and project outcomes.
3. Complete an online satisfaction questionnaire.

Second Year Partnership

The Second Year Leadership School District Partner Will:

1. Second year leadership partners are encouraged to think about projects that extend beyond their classrooms and reach out and share innovative classroom practices to other teachers in the district.
2. Develop a collaborative relationship with a CARD partner. The participating educator and CARD partner will work together toward the achievement of identified goals.
3. Develop and implement an action plan focused on identifying and pursuing leadership roles.
4. Document the outcomes achieved within the Partnership Program.

CARD Will:

1. Develop a collaborative relationship with the participating educator or school leader. The CARD partner and participating educator or school leader will work together toward the achievement of identified goals.
2. Provide assistance with the assessment of the program currently being provided to students with ASD and the identification of program components or practices to improve or implement.

Program Eligibility

First Year Applicants

1. Applicants must be teachers or school staff in the State of Florida who provide instruction to a student or students with ASD within a general or special education program.
2. There must be a commitment by the teacher or school staff to the enhancement of practices or school components that are provided to students with ASD.

Second Year Leadership Applicants

1. In order to participate in the second year leadership track applicants are required to have successfully completed one year of the Partnership Program as a first year participant and must receive a nomination from their assigned CARD staff
2. Applicants must be teachers or school staff in the State of Florida who provide instruction to a student or students with ASD within a general or special education program.
3. There must be a commitment by the teacher or school staff to the enhancement of practices or school components that are provided to students with ASD.