

## STEAM for Learners with Special Needs

**Presented by: Chelsea Pierce, M.Ed., Doctoral Candidate**

**Hosted by: UF Health/Jacksonville CARD, UF Health FDLRS - MDC**

### About the Presenter

Chelsea Pierce is a current Ph.D. Candidate in the Exceptional Student Education Program at UCF. Chelsea has over six years of classroom-based experience as both a General Education teacher and a Special Education teacher. She worked with the Center for Autism and Related Disabilities (CARD) at the University of Central Florida, as well as CARD at the University of Florida (UF) Health Jacksonville. She worked for the UF Health Neurodevelopmental Pediatric Center, serving on the Multidisciplinary Developmental Assessment Team and administering assessments and consultations through the Florida Diagnostic Learning and Resource Systems, Multidisciplinary Center (FDLRS-MDC). She's presented at local and statewide conferences in areas of interest, including the use of visual supports and behavior management strategies. Her mission is to support parents and families of children with complex needs.

### Training Description

**Target Audience:** (Educators, caregivers, and others who teach those with ASD)

With the increase of technology use in the classroom and project-based learning, teachers are able to meet the needs of students with various learning styles. Join us in this informative session to explore strategies to increase engagement and interaction for students with ASD through the use of STEAM-based tools and activities.

### Training Objectives

Participants will be able to:

1. Investigate current research and best practices in special education and STEAM-based learning for students with special needs.
2. Compare the strengths of various learning styles to determine appropriate activities to accommodate diverse needs.
3. Discuss STEAM-based activities that have worked for them/their students within the classroom setting.

#### When:

February 23, 2022

#### Where:

Online

#### Time:

1:00 – 3:00 PM

#### Registration Deadline:

February 22, 2022

Limited to first 1000 participants

#### Register Online:

[Register here](#)

*Registration is mandatory.*

#### For more information contact:

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