

REGISTER
TODAY!

JULY
19-20,
2022



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org



21st Annual Autism Summer Institute

Hosted by: CARD USF, Hillsborough, Manatee, Pasco, Pinellas, and Polk County Schools

ABOUT THE INSTITUTE

The Autism Summer Institute is an annual workshop aimed at providing high quality professional development to a wide spectrum of professionals, including ESE and general education teachers, guidance counselors, school psychologists, SLPs, OTs, instructional assistants, administrators, and parents who impact the lives of students with autism spectrum disorder (ASD).

LOCATION:
Online via Zoom

REGISTRATION INFO:
<https://bit.ly/3Nnd6nq>



DAY 1: SASHA LONG, BCBA, M.A. is the founder and president of The Autism Helper, Inc. She is a board-certified behavior analyst and former special education teacher. Sasha shares strategies and best practices through her blog, podcast, membership, and online courses. Sasha travels internationally as a speaker and consultant providing individualized training and feedback to parents, educators, therapists and administrators in the world of autism. She is a former adjunct professor at The Chicago School of Professional Psychology. Sasha received her undergraduate degree in Special Education from Miami University and has a master's degree in Applied Behavior Analysis from The Chicago School of Professional Psychology.

DAY 2:

PRE-K & ELEMENTARY TRACK TOPICS

- BEST PRACTICES FOR CLASSROOM SET UP
- SCHOOL READINESS: SUPPORTING OUR EARLIEST LEARNERS
- STRATEGIES FOR TEACHING SOCIAL SKILLS
- ASD AND CO-OCCURRING DIAGNOSIS

SECONDARY TRACK TOPICS

- EMPLOYMENT
- ASD AND CO-OCCURRING DIAGNOSIS
- TEACHING SAFETY TO ADOLESCENTS & YOUNG ADULTS
- INCLUSIONARY PRACTICES