

CARD Site Directory

Florida Atlantic University CARD

Counties served: Indian River, Martin, Okeechobee, Palm Beach, and St. Lucie.

CONTACT: Susanna Lauder
EMAIL: slauder@fau.edu
PHONE: 561-212-2859
WEBSITE: www.autism.fau.edu

Florida State University CARD

Counties served: Bay, Calhoun, Escambia, Franklin, Gadsden, Gulf, Holmes, Jackson, Jefferson, Leon, Liberty, Madison, Okaloosa, Santa Rosa, Taylor, Wakulla, Walton, and Washington.

CONTACT: Leren Fleck
EMAIL: lerena.fleck@med.fsu.edu
PHONE: 850-487-9193
WEBSITE: www.fsucard.com

University of Central Florida CARD

Counties served: Brevard, Lake, Orange, Osceola, Seminole, Sumter, and Volusia.

CONTACT: Terri Daly
EMAIL: terri.daly@ucf.edu
PHONE: 407-823-6001
WEBSITE: <http://cfl.ucf-card.org/>

University of Florida at Gainesville CARD

Counties served: Alachua, Bradford, Citrus, Columbia, Dixie, Gilchrist, Hamilton, Hernando, Lafayette, Levy, Marion, Putnam, Suwannee, and Union.

CONTACT: Danielle Liso
EMAIL: liso@ufl.edu
PHONE: 352-265-2241
WEBSITE: <http://card.ufl.edu/>

University of Florida at Jacksonville CARD

Counties served: Baker, Clay, Duval, Flagler, Nassau, and St. Johns.

CONTACT: Jeannie Potthast
EMAIL: jeannie.Potthast@jax.ufl.edu
PHONE: 904-633-0754
WEBSITE: <http://www.hscj.ufl.edu/pediatrics/autism/>

University of Miami CARD

Counties served: Broward, Dade, and Monroe.

CONTACT: Jennifer Durocher
EMAIL: card@miami.edu
PHONE: 305-284-6557
WEBSITE: <https://www.card.miami.edu/>

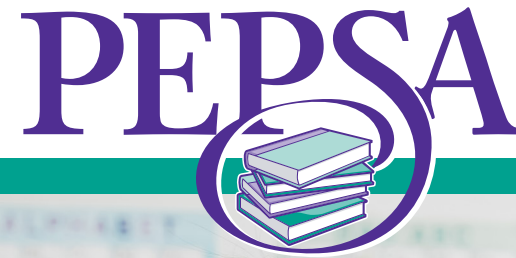
University of South Florida CARD

Counties served: Charlotte, Collier, DeSoto, Glades, Hardee, Hendry, Highlands, Hillsborough, Lee, Manatee, Pasco, Pinellas, Polk, and Sarasota.

CONTACT: Mindy Stevens
EMAIL: mstevens3@usf.edu
PHONE: 813-974-6108
WEBSITE: <http://card-usf.fmhi.usf.edu/>

CARD Statewide

WEBSITE: <http://www.florida-card.org>



*Partnership for
Effective Programs
for Students with Autism*

About PEPSA

The Partnership Program is designed to provide training and technical assistance to educators, paraprofessionals, ESE administrators, or other school personnel (e.g., cafeteria staff, bus attendants, therapists, counselors, etc.) of school programs that aim to enhance the educational experience for students with autism spectrum disorder (ASD). Each partner will be matched to a Center for Autism and Related Disabilities (CARD) professional who will mentor, provide support, resources, technical assistance, and training that is specific to the needs identified by the educator or school staff, to develop a plan for implementing innovative and effective practices within their school programs for students with ASD.



The Partnership for Effective Programs for students with Autism (PEPSA) project is 100% percent funded by the Office of Special Education and Rehabilitative Services of the U.S. Department of Education as part of an award totaling \$357,860 with 0% percent financed from non-governmental sources.

*Designed to enhance the capacity
of Florida teachers to provide quality educational
programs to students with autism spectrum disorder.*

Why become a PEPSA Partner?

- Amazing professional development experience.
- Classroom support from CARD.
- Registration fee and travel stipend to offset costs of attending the Annual CARD Conference.
- Stipend upon the completion of the program to assist the educator or school leader with expenses associated with the Partnership Program.
- Certificate of completion to those who successfully complete the program.
- Opportunities and support to present your work professionally.

What are the criteria to participate in PEPSA?

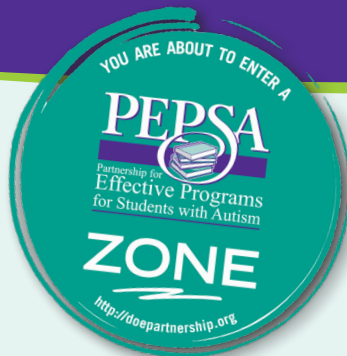
First Year Applicants

- Applicants must be teachers or school staff in the state of Florida who provide instruction/service to a student or students with ASD within a general or special education program.
- There must be a commitment by the teacher or school staff to the enhancement of practices or school components that are provided to students with ASD.

“This project validates good teachers and gives them the opportunity to create something that can help newer teachers.”

Second Year Leadership Applicants

- In order to participate in the second year leadership track, applicants are required to have successfully completed one year of the Partnership Program as a first year participant and must receive a nomination from their assigned CARD staff.
- Applicants must be teachers or school staff in the state of Florida who provide instruction/service to a student or students with ASD within a general or special education program.
- There must be a commitment by the teacher or school staff to the enhancement of practices or school components that are provided to students with ASD.



How to apply?

- Interested educators should complete the application and include the approval signature of their principal/supervisor by the last Friday in October.
- Applications can be found at: <http://doepartnership.fmhi.usf.edu/application.html>
- The completed application should be submitted to their regional CARD Site (see contact information on back).
- A CARD Committee will review the applications and select the Partnership Program Participants.

Professional Development Opportunities & Events

In partnership with CARD, PEPSA offers workshops and training events designed to build the professional development capacity of Florida educators to meet the educational needs of students with ASD.

This includes:

- Statewide workshops hosted by regional CARD sites
- Summer training events
- Pre-Conference Day for Educators at Annual CARD Conference with nationally recognized experts in ASD



In-service Components

Educators completing the Partnership Program or attending professional development events have an opportunity to apply for in-service components toward recertification.

FOR MORE INFORMATION ABOUT THE PROGRAM,

VISIT US AT: www.doepartnership.org



“Teachers helping teachers...that’s valuable.”



UNIVERSITY of
SOUTH FLORIDA
College of Behavioral & Community Sciences