



John L. Winn
Commissioner of Education



CARD

USF UNIVERSITY OF
SOUTH FLORIDA

Partnership for Effective Programs *for students with autism*

Designed to enhance the capacity of Florida teachers to provide quality educational programs to students with autism.

ABOUT THE PROGRAM...

The Partnership Program is funded by the Florida Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, and is designed to provide training and technical assistance to teachers or a school program that aims to enhance the educational program for students with autism. Each teacher or school will be matched to a Center for Autism and Related Disabilities (CARD) professional who will mentor the teacher or school staff in developing a plan for implementing innovative and effective practices within educational programs for students with autism. The CARD partner will provide support, resources, technical assistance, and training that is specific to the needs identified by the teacher or school.

ABOUT THE APPLICATION PROCESS...

- Teachers or school contact person should complete the enclosed application and include the approval signature of their supervisor or building principal.
- The completed application should be submitted to the CARD supporting the school district (see address list on back).
- The number of teachers or schools that may enroll is limited.
- A CARD committee will review the applications to select Partnership Program participants.

CRITERIA FOR PARTICIPATION...

- Participants must be teachers or school staff in the state of Florida who provide instruction to a student or students with autism within a general or special education program.
- There must be a commitment by the teacher or school staff to the enhancement of practices or school components that are provided to students with autism.

INSERVICE COMPONENTS...

Educators completing a project have the opportunity to apply for inservice components toward recertification.

THE SCHOOL DISTRICT PARTNER WILL...

- Develop a collaborative relationship with a CARD partner. The participating teacher and CARD partner will meet regularly and work together toward the achievement of identified goals.
- Assess the program currently being provided to students with autism and identify components or practices to improve or implement.
- Develop and implement an action plan focused on implementing innovative practices within the program provided to students with autism.
- Document the outcomes achieved within the Partnership Program through the development of a professional portfolio or program evaluation.

CARD WILL...

- Develop a collaborative relationship with the participating teacher or school leader. The CARD partner and participating teacher or school leader will meet regularly and work together in the achievement of identified goals.
- Provide assistance with the assessment of the program provided to students with autism and the identification of program components or practices to improve or implement.
- Assist in the development of an action plan and the identification of training opportunities.
- Provide registration reimbursement and travel expense support for attending the CARD annual conference.
- Provide a stipend and resource material allowance to assist the teacher or school leader with expenses associated with the Partnership Program.
- Assist the teacher or school leader in the documentation of outcomes through the development of a professional portfolio or program evaluation.

APPLICATION

PARTNERSHIP FOR EFFECTIVE PROGRAMS FOR STUDENTS WITH AUTISM

Directions: Please complete and submit this application by mail or fax to your designated CARD center by September 20, 2006. All sections are required.

Part I. Applicant Information

Name: _____

Maiden Name: _____

Home Address: _____

City: _____ State _____ Zip: _____

Social Security #: _____

Home Phone: _____

Preferred E-Mail: _____

School Name: _____

School Address: _____

City: _____ State: _____ Zip: _____

School Phone: _____ School Fax: _____

County: _____

Grade Level/Instructional Assignment: _____

Number of Students with Autism: _____

Part II. Narrative (must complete to be considered)

Please answer briefly on an additional sheet of paper, and attach to this form.

1. Why do you want to be involved in this advanced training/program development opportunity? What makes you or your program an ideal candidate?
2. Describe the instructional program or practices you use in educating students with autism.

Part III. Commitment and Approval

I understand that this training opportunity requires the development of a collaborative relationship with a CARD professional and the implementation of new practices in my classroom or school.

Signature

Date

I approve of this teacher's application and look forward to supporting his/her efforts.

Administrator's Signature

Date

This product was developed by the Center for Autism and Related Disabilities, through the Partnership for effective programs for Students with Autism, a special project funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

**Completed applications should be submitted by
September 20, 2006, to your regional CARD. Please contact
your regional CARD for questions about the program.**

Districts: Bay, Calhoun, Escambia, Franklin, Gadsden,
Gulf, Holmes, Taylor, Jackson, Jefferson, Leon,
Liberty, Madison, Okaloosa, Santa Rosa, Wakulla,
Walton, Washington

Florida State Univ.-CARD
Partnership Program Coordinator
625-B North Adams Street
Tallahassee, FL 32301
Toll-Free: 800-769-7926
Phone: 850-644-4367
Fax: 850-644-3644
<http://autism.fsu.edu>

Districts: Charlotte, Collier, DeSoto, Glades, Hardee,
Hendry, Highlands, Hillsborough, Lee, Manatee,
Pasco, Pinellas, Polk, Sarasota

Univ. of South Florida-CARD
Partnership Project Coordinator
Louis de la Parte Florida Mental Health Institute
Department of Child and Family Studies
13301 Bruce B. Downs Blvd., MHC 2113A
Tampa, FL 33612
Toll-Free: 800-333-4530 (in Florida)
Phone: 813-974-6168
Fax: 813-974-6115
<http://card-usf.fmhi.usf.edu>

Districts: Alachua, Bradford, Citrus, Columbia, Dixie,
Gilchrist, Union, Hamilton, Hernando, Lafayette,
Levy, Marion, Putnam, Suwannee

Univ. of Florida, Gainesville-CARD
Partnership Program Coordinator
P.O. Box 100234
Gainesville, FL 32610-0234
Toll-Free: 800-754-5891
Phone: 352-846-2761
Fax: 352-846-3703
<http://www.card.ufl.edu>

Districts: Baker, Clay, Duval, Flagler, Nassau, St. Johns

Univ. of Florida, Jacksonville-CARD
Partnership Program Coordinator
6026 San Jose Blvd.
Jacksonville, FL 32217
Phone: 904-633-0760
Fax: 904-633-0751
<http://www.centerforautism.org>

Districts: Brevard, Lake, Orange, Osceola, Seminole,
Sumter, Volusia

Univ. of Central Florida-CARD
Partnership Program Coordinator
12001 Science Drive, Suite 145
Orlando, FL 32826
Toll-Free: 888-558-1908 (in Florida)
Phone: 407-737-2566
Fax: 407-737-2571
<http://www.ucf-card.org>

Districts: Broward, Miami-Dade, Monroe

Univ. of Miami/Nova Southeastern Univ.-CARD
Partnership Program Coordinator
Department of Psychology
5665 Ponce de Leon Blvd.
P.O. Box 248768
Coral Gables, FL 33124-0725
Toll-Free: 800-928-8476 (in Florida)
Phone: 305-284-6563
Fax: 305-284-6555
<http://www.umcard.org>

District: Palm Beach, Indian River, Martin,
Okeechobee, St. Lucie

Florida Atlantic Univ.-CARD
Partnership Program Coordinator
Department of Exceptional Student Education
777 Glades Road
Boca Raton, FL 33431
Toll-Free: 888-632-6395
Phone: 561-297-2023
Fax: 561-297-2507
<http://coe.fau.edu/CARD>