

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Davie, Florida

ISSUES IN AUTISM: APPLYING TECH RESOURCES IN CONTEXT

Presented by: Sean J. Sweeney, Dr. Robin Parker, & Dr. Marlene Sotelo

April 21, 2012

9:00 am – 4:00 pm

**ONLINE VIA ADOBE
CONNECT**

*See participation Instructions

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: April 18, 2012

Limited to first 99 participants

Register online at

www.doepartnership.org/trainings.asp

For more information contact:

Lezonne Codner

lezonne@nova.edu or 954-262-7111

Participation Instructions:

Once you have registered, you will receive instructions via email on how to participate through Adobe Connect.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Sean J. Sweeney, MS, MEd, CCC-SLP is a speech-language pathologist and Ainstructional technology specialist working in the public school and in private practice at The Ely Center in Newton, Massachusetts. He has presented on the topic of technology integration in speech and language at the ASHA convention as well as consulting to various organizations around the United States. He is the author of the blog SpeechTechie: Looking at Technology Through a Language Lens and contributes to industry blogs such as ASHAsphere, ADVANCE for SLPs Speech in the Schools Blog, and the Mindwing Concepts Blog. He recently joined the team at Smarty Ears Apps in a role in Product Development.

Training Description

Aside from the many web and mobile apps dedicated to special education, speech and language pathologists, behavior therapists, teachers, and caregivers can avail themselves of other resources that, applied creatively, can facilitate student learning in a variety of areas. This presentation will present a model for evaluating available resources on the web and iOS devices (iPad, iPod, iPhone) and helping students apply these in context. In addition to the FIVES criteria (Free or Nearly Free, Interactive, Visual, Educationally Relevant, "Speechie"/Specific, participants will learn about using animation and comic creators to develop narrative and social cognition, using apps in the context of curriculum topics and picture books, examples of "POP" activities- pre/post contextual activities to use in conjunction with tech resources, and easily accessed emerging trends in technology and learning. The presentation will also include apps to address behavioral regulation and executive function, as well as strategies for professional management and development. A sharing session, the "App Smackdown," in which participants can briefly present apps and other resources with commentary from the presenters, will conclude the workshop.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org