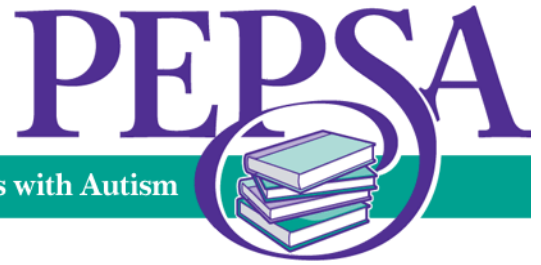




Florida Department of Education

Free regional training
provided by...



Partnership for Effective Programs for Students with Autism

Jacksonville, Florida

QUALITY LITERACY INSTRUCTION FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS

Presented by Pamela Williamson, Ph.D. and Christina Carnahan, Ed. D

December 5th, 2011
9:00 am - 4:00 pm
(Registration begins at 8:30)

Shands LRC Auditorium
Learning Resource Center, 1st Floor
653-1 West 8th Street
Jacksonville, FL 32209

About the Presenter

Pamela Williamson, Ph.D. is an assistant professor of special education at the University of Cincinnati. She received her doctorate of philosophy from the University of Florida in 2006 and her master's degree from the University of Florida in 1999, with a specialization in reading. Currently she works with pre-service teachers, preparing them to deliver high-quality literacy instruction to all students with special needs. In addition, she works with in-service teachers to prepare them to assume roles as formal and informal teacher leaders.

Christina Carnahan, Ed. D. is an assistant professor of special education at the University of Cincinnati where she coordinates the Special Education Master degree. She received her doctorate from the University of Cincinnati in 2007. Currently, she works with pre-service and practicing teachers preparing them to meet the diverse needs of individuals with autism and other complex disabilities.

Training Description

Literacy skills are critical components for successful participation at school, home and in the community. This session offers participants an overview of the influence of ASD on literacy and practical strategies for creating engaging lessons that support the development of all learners. Participants will leave the session with a variety of tools to support learners with ASD from the emergent to conventional literacy levels.

As a result of this session, participants will be able to 1) discuss the characteristics of ASD that influence reading comprehension; 2) describe the components of balanced literacy instruction; and 3) plan a literacy lesson to support learners with ASD.

DIRECTIONS TO TRAINING LOCATION

Shands Jacksonville is located on 8th Street in downtown Jacksonville.

The LRC is located in the Health Sciences Building, which is located next to the parking Garage at the main Hospital entrance. A cafeteria is located in the Health Sciences building, with a variety of beverages and entrees.

***Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*

REGISTRATION INFORMATION

*****REGISTRATION IS MANDATORY*****
DEADLINE: November 28th, 2011
Limited Registration

Register online at
www.doepartnership.org/trainings.asp

For more information contact:
Autumn Ohnimus
904-633-0801 or Autumn.ohnimus@jax.ufl.edu



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org