

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

## Jacksonville, Florida

### SOCIAL PRAGMATICS FOR INCLUSION STRATEGIES – HIGH FUNCTIONING AUTISM, PDD-NOS, AND ASPERGER'S OF ALL (SCHOOL) AGES

Presented by: Timothy Kowalski, M.A., C.C.C. Funded by: PEPSA, CARD, FDLRS-Crown, and Duval Schools

**June 18, 2012**

9:00 am – 4:00 pm  
Registration begins at 8:30 am

**Shands Charter Theater**

Towers, 2<sup>nd</sup> Floor  
580 West 8<sup>th</sup> Street  
Jacksonville, FL 32209

### About the Presenter

**Timothy Kowalski, M.A., C.C.C.**, is a licensed speech-language pathologist specializing in social-pragmatic communication deficits, and is an internationally-known expert on Asperger Syndrome. He regularly consults with schools on Best Practices for students who have been identified with or suspected of having Asperger Syndrome. He provides school and district in-services for the support of these students, is a guest lecturer at colleges and universities, and is a consultant for forensic cases involving Asperger Syndrome. Mr. Kowalski is the author of four books on Asperger's Syndrome: *Asperger Syndrome Explained*, *Social Pragmatic Success for Asperger Syndrome and Other Related Disorders*, *Are you in the Zone?*, and *The Source for Asperger's Syndrome*.

### Training Description

This presentation will discuss the importance of effective social-pragmatic communication to life success with special emphasis on understanding how Asperger Syndrome, PDD-NOS, and HFA impact academic performance. Participants will learn techniques that target the elusive behaviors of this population. Mr. Kowalski will describe the typical deficits seen in the domain of social-communication for this population, and will identify 100 treatment strategies designed to address their social deficiencies. Participants will acquire strategies to address the difficulties these students have with academics such as exam-taking, initiating work, motivation, attention, curriculum adaptation, academic modification, reading comprehension, and cognitive processing.

### Training Objectives

As a result of this session, participants will be able to:

1. Describe how Autism Spectrum Disorder impacts emotional regulation.
2. Describe how Mirror Neurons impact behavior.
3. Describe how central coherence and emotional intelligence can impact socialization.
4. List 100 treatment techniques to improve the social triad of interaction, communication, and emotional regulation.
- 5) List techniques to improve academic functioning.

### Registration Information:

**REGISTRATION IS MANDATORY**

**DEADLINE:** June 11, 2012  
Limited to first 150 participants

Register online at

<http://doepartnership.fmhi.usf.edu/trainings.cfm>

For more information contact:

Autumn Ohnimus at :

[autumn.ohnimus@jax.ufl.edu](mailto:autumn.ohnimus@jax.ufl.edu)

or

904-633-0801

### Directions:

Shands Jacksonville is located on 8th Street in downtown Jacksonville. See below for detailed directions and a map of the facility. The Charter Theater is located in Towers, which are located across the street from Shands Hospital.

Dining options are located in the Towers, with a variety of beverages and entrees.

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)