

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Jacksonville, Florida

ESTABLISHING INSTRUCTIONAL CONTROL WITH YOUR STUDENTS WITH AUTISM

Presented by: Thomas Caffrey, M.Ed.' BCBA, Funded by: PEPSA, CARD, FDLRS-Crown, and Duval Schools

June 20, 2012

9:00 am – 4:00 pm
Registration begins at 8:30 pm

Shands Charter Theater

Towers, 2nd Floor
580 West 8th Street
Jacksonville, FL 32209

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: June 11, 2012
Limited to first 150 participants

Register online at
<http://doepartnership.fmhi.usf.edu/trainings.cfm>

For more information contact:
Autumn Ohnimus at :
autumn.ohnimus@jax.ufl.edu
or
904-633-0801

Directions:

Shands Jacksonville is located on 8th Street in downtown Jacksonville. See below for detailed directions and a map of the facility. The Charter Theater is located in Towers, which are located across the street from Shands Hospital.

Dining options are located in the Towers, with a variety of beverages and entrees.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Thomas Caffrey earned his BA in Education from Arizona State University and his M.Ed. from Georgian Court University where he was honored for his work in training paraprofessionals to work with children with autism. In addition, he completed post-graduate coursework in behavior analysis at Penn State University and became a Board Certified Behavior Analyst. Mr. Caffrey co-authored, with Dr. Vincent J. Carbone, an 8 hour professional development training CD series entitled *The Verbal Behavior Approach to Teaching Children with Autism* (<http://www.abatoolchest.com>). Mr. Caffrey specializes in teaching functional communication skills and helping teachers implement strategies to manage problem behaviors in public school settings. Currently, he provides training and in-class support to schools and agencies that serve children with autism throughout the United States and abroad.

Training Description

This workshop will illustrate, through extensive use of video, how the principles of Applied Behavior Analysis (ABA) which emphasize the teaching of verbal behavior can be applied effectively to teach language and other important skills to children with autism or other developmental disabilities.

Specifically, participants will be INTRODUCED to evidence-based principles and procedures that will help teachers to establish and maintain rapport with their students, develop social skills and promote peer interaction, teach functional communication skills to vocal and non-vocal students, capture and contrive motivation and then use it to expand language repertoires, transition students from natural environment teaching (NET) to discrete trail training (DTT), maintain high-rate student responding during DTT, utilize reinforcement-based approaches that reduce problem behavior by function.

Training Objectives

As a result of this session, participants will be able to:

1. Identify three benefits of pairing staff with positive reinforcement.
2. Identify three functionally independent types of expressive language.
3. Explain how primary reinforcers can be used to condition new reinforcers and expand language repertoires.
4. Identify the two most common functions of problem behavior.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org



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Florida Department of Education



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