

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

## Online Training

### SUMMER INSTITUTE

## PART 1: IT'S ALL ABOUT INDEPENDENT FUNCTIONING! USING TECHNOLOGY TO DEVELOP CRITICAL LIFE-SKILLS FOR STUDENTS WITH AUTISM SPECTRUM DISORDER

Presented by: Susan K. Lewis Stokes, M.A., CCC-SLP

**June 21, 2012**

8:30 am – 3:30 pm  
Registration begins at 8:00 am

Online via  
**Adobe Connect**

\*see registration instructions\*

**Registration Information:**  
**REGISTRATION IS MANDATORY**

**DEADLINE: June 20, 2012**  
**Registration Cap: 150**

Register online at  
<http://doepartnership.fmhi.usf.edu/trainings.cfm>

For more information contact:  
Alissa Yax  
[aba777@ufl.edu](mailto:aba777@ufl.edu)  
352-273-0581 or 1-800-9-AUTISM

Once you have registered you will receive instructions via email on how to participate through Adobe Connect.

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*

### About the Presenter

**Susan K. Lewis Stokes, M.A., CCC-SLP** has specialized in the area of autism spectrum disorder as both a speech/language pathologist and autism consultant for 25 years. She has presented at many state and national workshops/conferences, and frequently provides trainings and support related to all aspects of ASD to various groups and school districts across the country. Susan is the author of Autism: Interventions and Strategies for Success, a Wisconsin Department of Public Instruction publication available at [www.cesa7.k12.wi.us/sped/autism/index2.htm](http://www.cesa7.k12.wi.us/sped/autism/index2.htm)

### Training Description

Are you struggling with teaching your students (and the adults who support them) *independent* functioning skills? If so, this training is for you! A primary goal when teaching students with ASD is to decrease dependence on adults. However, this can be quite challenging in school-based settings where the educational climate fosters adult support. For our students with ASD, who by the nature of their disability can become quite “prompt-dependent”, this instructional style can be extremely detrimental, resulting in life-long ramifications. This training will address how to appropriately use adult support to *teach* independent functioning skills. Numerous, practical evidence-based techniques using various modes of technology designed to increase the independent functioning skills of our students with ASD will be shared. A unique educational planning guide designed to assist teams in identifying contexts and situations that require adult support, necessitating the need for instruction and development of independent skills will also be given.

### Training Objectives

*Participants will:*

- Develop an understanding of the importance of increasing independent functioning skills in students with ASD
- Learn strategies for utilizing 1:1 adult support to teach independent functioning skills to students with ASD
- Learn numerous uses of technology to teach independent functioning skills to students with ASD
- Learn a strategy for assessing independent functioning needs, and subsequent development of strategies to teach independent functioning



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)