

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Online Training

SUMMER INSTITUTE

PART 2 (AM): IT'S ALL ABOUT COMMUNICATING! USING TECHNOLOGY TO DEVELOP COMMUNICATION SKILLS FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS

PART 3 (PM): PUTTING IT ALL TOGETHER: MAKE N'TAKE OF INDEPENDENT FUNCTION AND COMMUNICATION SKILLS

Presented by: Ann-Marie Orlando, Ph.D., CCC- SLP and Kathy Robinson

June 22, 2012

8:30 am – 3:30 pm

Registration begins at 8:00 am

Online via
Adobe Connect

See Participation Instructions

Registration Information:

REGISTRATION IS MANDATORY

DEADLINE: June 20, 2012

Registration Cap: 150

Register online at

<http://doepartnership.fmhi.usf.edu/trainings.cfm>

For more information contact:

Alissa Yax

aba777@ufl.edu

352-273-0581 or 1-800-9-AUTISM

Once you have registered you will receive instructions via email on how to participate through Adobe Connect.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

About the Presenter

Ann-Marie Orlando, Ph.D., CCC- SLP is a certified speech-language pathologist with experience in inclusive education and assistive technology for students with significant disabilities. Her research activities are focused on literacy and communication. She has worked with education teams and families to meet the needs of students with significant disabilities, and to select and provide instruction on the use of assistive technology devices across contexts. Ann-Marie has presented at many state and national conferences, published journal articles, and taught both undergraduate and graduate courses related to these topics.

Kathy Robinson has worked with children and adults with autism and other disabilities for over twenty years in a variety of settings including schools, group homes, and in the community. The last ten years she has worked for and trained at UF CARD, developing visual supports for increasing independence and to encourage and enhance communication skills. Her passion is to see every person reach his or her full potential, to be encouraged and allowed to do all that her or she possibly can. She hopes to give each person or family a start with using visual supports that will open doors for a lifetime of communication and learning.

Training Description

The goal of Part 2 of the Summer Institute is to address the process of determining appropriate devices and strategies to teach communication. Determining the best device or system for a student can be challenging when resources and time are limited. This training will address ways to make informed decisions. In addition, evidence-based strategies and assessment tools used to develop communication systems will be shared.

The goal of Part 3 is to give participants an opportunity to explore and develop the resources presented during parts 1 and 2 of the summer institute. Two concurrent sessions will take place in the afternoon. During one session participants will have the opportunity to develop visuals for their students in our visual supports lab. In the other session, participants will explore web resources relevant to communication skills and independent functioning skills. Attendees will have the opportunity to participate in both sessions.

Training Objectives

At the conclusion of the training, audience members should be able to:

1. Identify frameworks used to determine appropriate communication devices
2. Identify strategies to teach communication skills to their students with ASD.
3. Identify strategies for evaluating the effectiveness of communication tools and strategies.
4. Access web resources that address communication strategies for their students with ASD



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org