

# PEPSA



## PROFESSIONAL DEVELOPMENT

**Free!**

Partnership for Effective Programs for Students with Autism

**Orlando, Florida**

### SOMETHING FOR EVERYONE!

Sponsored by: PEPSA, FDLRS Action, and UCF-CARD

**August 9, 2012**

8:30 am – 3:00 pm  
Registration begins at 8:00 am

**First Baptist Church of  
Orlando Student Center**

3000 S. John Young parkway  
Orlando, FL 32805

**Registration  
Information:**

**REGISTRATION IS  
MANDATORY**

**DEADLINE:  
July 30, 2012**

Register for  
**Live training:**  
[www.fdlrs.ocps.net](http://www.fdlrs.ocps.net)

Also offered via Adobe  
**Connect!**  
Register for  
**Adobe Connect training:**  
[www.doepartnership.org/trainings.cfm](http://www.doepartnership.org/trainings.cfm)

For more information  
contact:  
**Laurie Carroll**  
[laurie.carroll@ucf.edu](mailto:laurie.carroll@ucf.edu) or  
407-823-6010

**Directions:**

Please use the mapping  
software of your choice to  
plot the best route from  
your home/school to the  
training site.

*Be sure to contact your ESE  
District Staff or Staff  
Development Contact to  
determine the process for  
receiving in-service.*

<p><b>8:30 to 10:00</b></p>	<p><b>Sensory Issues in ASD</b> <i>Terri Daly, Ph.D, BCBA-D, Director &amp; Kim Snoeblen, B.A., BCaBA, Coordinator of Education and Training, CARD</i> Learn about the typical sensory-seeking and sensory-defensive behaviors commonly seen in children with ASD. Participants will learn strategies and activities which will help make their classroom a sensory-friendly environment. Highlights will include social sensory activities to enhance social interactions, modifications to improve alertness, and using sensory reinforcers and a sensory diet.</p>	<p><b>Trash to Treasure</b> <i>Ellen Kaak, M.Ed., Behavior Specialist, Sunset Park Elementary</i> Enough with the worksheets!! Students with ASD are multi-sensory learners and using the principles of TEACCH structure helps keep them on track. This session will focus on how you can create simple jigs, independent work tasks, and curricular tasks that support new learning or address fluency/practice tasks using everyday items, dollar store treasures, and just plain junk. Adaptations to Unique Learning Systems materials will also be demonstrated. Many examples will help you get your creative juices flowing.</p>	<p><b>Picture it: Teaching Reading Comprehension Through Pictures</b> <i>Julie Billig, B.S Behavior Specialist, Thornebrooke Elementary; Kimberly Coppola, M.Ed ASD teacher, Thornebrooke Elementary</i> Picture it: Teaching Reading Comprehension through pictures will teach participants how to set up a reading program in which students will be able to successfully answer comprehension questions in a visual format. Participants will learn how to incorporate data collection into their daily reading routine. Participants will also learn how to use data collection to guide their reading instruction.</p>
<p><b>10:00 to 11:30</b></p>	<p><b>Data Collection: Linking Instruction to Measureable Outcomes</b></p>	<p><b>Trash to Treasure</b></p>	<p><b>Picture it: Teaching Reading Comprehension Through Pictures</b></p>
<p><b>12:30 to 2:00</b></p>	<p><b>Communication Cornerstones</b> <i>Marisa Salazar, Ed.D, Coordinator of Education and Training Programs, CARD and Project ASD Faculty at UCF</i> Communication programming is a critical component for ASD programs. Learn the options, methods for training, and how to create communication rich environments and activities for your students. Learn about commonly used materials, communicative temptations, verbal behavior strategies, PECS, and more.</p>	<p><b>Data collection: Linking Instruction to Measurable Outcomes</b> <i>Terri Daly, Ph.D, BDBA-D, Director of CARD; Kim Snoeblen, B.A., BCaBA, Coordinator of Education and Training, CARD</i> Rather than looking at "data" as another four letter word, this seminar will illustrate how to create easy data collection formats that link easily to instructional strategies, demonstrate outcomes in measurable terms, and become your friend for evaluating teaching and student success.</p>	<p><b>Positioning: Ready to Learn</b> <i>Tami Folks, OTR/L, ATP, LATS</i> Students with ASD often struggle to remain attentive during instruction, but there are steps you can take to increase attention through postural support, positioning and adapted materials. Learn simple strategies that can make a big difference to help your students be ready to learn.</p>
<p><b>2:00 to 3:00</b></p>	<p><b>Teacher Panel</b> : Hints, tricks and tips from experienced teachers to help you have a successful start to the 2012-2013 school year. Learn about district specific supports. There will be a question and answer session as well. This will be the culmination to the Autism Summer Institute. Final door prizes will be awarded.</p>		



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)