

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Orlando, Florida

POWER TO THE PARAs!

Sponsored by: PEPSA, FDLRS Action, and UCF-CARD

August 8, 2012

8:00 am – 3:00 pm

Registration begins at 7:30 am

**First Baptist Church of
Orlando Student Center**

3000 S. John Young Parkway
Orlando, FL 32805

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: July 30, 2012

Register for **Live** training:

www.fdlrs.ocps.net

Also offered via Adobe Connect!

Register for **Adobe Connect** training:

www.doepartnership.org/trainings.cfm

For more information contact:

Laurie Carroll

laurie.carroll@ucf.edu or 407-823-6010

Directions:

Please use the mapping software of your choice to plot the best route from your home/school to the training site.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

Training Description

This special day long workshop is designed for classroom assistants and those supporting students with Autism Spectrum Disorders at a paraprofessional level. This is a part of our larger Autism Summer Institute, which paras may also attend. Designed to empower you as crucial members of the ASD classroom team, this workshop will give you the knowledge, confidence and basic skills necessary to help these children to achieve their best performance. The sessions will be presented by our experienced Boot Camp Team of current and former ASD teachers, university faculty, CARD Staff and professionals in the field of Autism Spectrum Disorders, including some that started out as paraprofessionals.

Whether you have been a paraprofessional for 10 minutes or 10 years, you are critical to the success of the ASD classroom and students with ASD going out to general education classes. Despite this, we know that you may not have been provided with the training opportunities to increase your confidence, effectiveness and skills to take advantage of your many talents. We also know that you do the job you do because of your deep concern for and belief in your students - and we appreciate that!! Now is your chance to get to ask those questions, learn those terms and strategies to help understand the students and their IEPs, and to spend a day with others in your shoes sharing successful strategies.

We will talk about the role of the paraprofessional, teaching strategies that work, how to effectively get students to follow directions, what FBA, BIP, SRI and all those other letters mean, and also give you an understanding of the core deficits in ASD and how your help to increase communication, social skills, academics and attention can be more successful. We will also talk about traps that we want to avoid falling into when it comes to behavior, promoting independence, communication and ethical standards. You will leave knowing what is expected in a good ASD classroom, how you can maximize learning by taking a more active role in teaching and get you ready for a great beginning to the new school year in the ASD classroom!

Learning Outcomes

Upon completion of this training, participants will be able to:

1. Identify and describe core characteristics of ASD and how to support successful instruction, social and communication opportunities for students with ASD
2. Understand core features of effective classrooms and how to use them to get best results
3. Understand behavioral functions and ethical behavior support principles for students with ASD



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org