

PEPSA



PROFESSIONAL DEVELOPMENT

Free!

Partnership for Effective Programs for Students with Autism

Orlando, Florida

AUTISM SPECTRUM DISORDERS BOOT CAMP

Sponsored by: PEPSA, FDLRS Action, and UCF-CARD

August 6-7, 2012

8:00 am – 3:00 pm

Registration begins at 7:30 am

**First Baptist Church of
Orlando Student Center**

3000 S. John Young Parkway
Orlando, FL 32805

Registration Information:

**REGISTRATION IS
MANDATORY**

DEADLINE: July 30, 2012

Register for **Live** training:

www.fdlrs.ocps.net

Also offered via Adobe Connect!

Register for **Adobe Connect** training:

www.doepartnership.org/trainings.cfm

For more information contact:

Laurie Carroll

laurie.carroll@ucf.edu or 407-823-6010

Directions:

Please use the mapping software of your choice to plot the best route from your home/school to the training site.

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.

Training Description

Back for its 5th year, the highly successful ASD “boot camp” is designed for educators who are new to the ASD classroom or those who would like a refresher. Sessions will cover: evidence-based best practices; physical arrangement to promote engagement, communication, and social skills; the TEACCH framework; scheduling for success; routine-based IEP strategies for data collection and accountability; using visual and technology supports; promoting independent work; intensive instructional strategies; and managing difficult behavior – basically everything you need to know to get your classroom into shape for a great beginning to the new school year in the ASD self-contained classroom! Paraprofessionals and other staff supporting the ASD classroom are welcome!

Learning Outcomes

Upon completion of this training, participants will be able to:

1. Identify and describe core characteristics of ASD and how to support successful instruction through IEP development, arrangement of the environment, scheduling, instructional activities, and social and communication opportunities
2. Create visual supports and use technology to support instruction, engagement, communication, and positive behavior
3. Understand behavioral functions and ethical behavior support principles for students with ASD
4. Apply information presented to create a learning environment that meets standards for best-practices for ASD



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. www.DOEpartnership.org