

# PEPSA



## PROFESSIONAL DEVELOPMENT

# Free!

Partnership for Effective Programs for Students with Autism

### Orlando, Florida

## ASPERGER SYNDROME IN THE CLASSROOM

Sponsored by: PEPSA, FDLRS Action, and UCF-CARD

**August 6-7, 2012**

8:00 am – 3:00 pm

Registration begins at 7:30 am

**First Baptist Church of  
Orlando Student Center**

3000 S. John Young Parkway  
Orlando, FL 32805

**Registration Information:**

**REGISTRATION IS  
MANDATORY**

**DEADLINE: July 30, 2012**

Register for **Live** training:

[www.fdlrs.ocps.net](http://www.fdlrs.ocps.net)

Also offered via Adobe Connect!

Register for **Adobe Connect** training:

[www.doepartnership.org/trainings.cfm](http://www.doepartnership.org/trainings.cfm)

For more information contact:

Laurie Carroll

[laurie.carroll@ucf.edu](mailto:laurie.carroll@ucf.edu) or 407-823-6010

**Directions:**

Please use the mapping software of your choice to plot the best route from your home/school to the training site.

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*

### Training Description

In this two-day, face-to-face training participants will learn characteristics of Asperger's Syndrome and High Functioning Autism. Participants will explore a variety of teaching strategies and accommodations for implementation in the instructional process. This session will introduce the concept of social cognition and its relation to social skills. Teachers will be empowered with instructional strategies that will aid a student with Asperger's Syndrome in thinking about the effects of his/her behavior in learning and social environments. Teachers will be introduced to a variety of positive, proactive behavior support tools to assist students in the general education setting.

### Learning Goals

Upon completion of this course, participants will be able to:

1. Understand the core characteristics of AS and how they manifest themselves in the learning environment, the relationship between student characteristics of AS and the need for instructional strategies and/or supports in the classroom, and the concept of social cognition
2. Manipulate the learning environment to provide the structure necessary for academic and behavioral success and recognize the relationship between a student's deficit in social cognitive thinking and challenging behaviors
3. Identify appropriate intervention strategies to support students with AS in his/her classroom

### Learning Activities

1. Participants will create a resource document that correlates strategies and accommodations to match intensity, duration, and frequency of student need.
2. Participants will manipulate sample strategies in groups and analyze ideas for implementation in the classroom.
3. Participants will review a variety of vignettes, scenarios, and videos to gain a practical understanding of the core characteristics of AS.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)