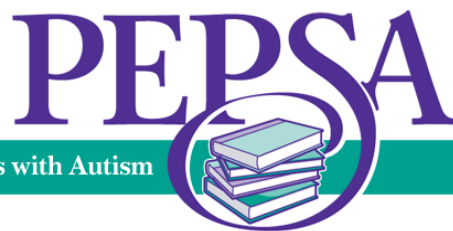




Florida Department of Education

Free regional training provided by...



Partnership for Effective Programs for Students with Autism

Chipley, Florida

## IMPLEMENTING SOCIAL THINKING® CONCEPTS AND VOCABULARY INTO OUR SCHOOL DAY

Presented by Kari Palmer M.A., CCC-SLP

March 2, 2012

8:30 am – 4:00 pm

Registration begins at 8:00 am

Panhandle Area Educational Consortium (PAEC)

753 West Boulevard

Chipley, Florida 32428

### About the Presenter

**Kari Palmer, M.A., CCC-SLP**, has worked for and trained directly with Michelle Garcia Winner in San Jose, CA. At the clinic, her diverse caseload included preschool aged children to young adults, all with varying levels of social cognitive challenges. Before working with Michelle, Kari was a speech language pathologist in the public schools. Kari now lives in Minnesota where she owns a private practice and works as a Social Thinking consultant in local school districts. She is a peer reviewer for the American Speech Language Hearing Association's (ASHA) continuing education programs. As a part of the Social Thinking Training Collaborative, Kari presents workshops on topics related to Social Thinking ® to audiences year round.

### Training Description

This is a favorite workshop day for educators given the very practical nature of the information. We will define many social thinking concepts and how to apply the "Social Thinking® vocabulary" across the school and home day. Beginning with exploring how we work as part of a group, the three parts of play, exploring lessons on abstracting and inferencing information, sharing an imagination and how all this is combined to learn how to teach students the tools for participating in a conversation. Clinical examples will be used to highlight how to teach these abstract concepts to help make the information more concrete.

Participants will be able to:

- Describe the difference between teaching social thinking and social skills.
- Define five different social thinking vocabulary concepts.
- Describe how social thinking vocabulary concepts facilitate generalization across settings
- Recognize the difference between sharing an imagination and a singular imagination as those relate to conversations and reading comprehension.



Florida State University Center for Autism & Related Disabilities is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course offered for .6 ASHA CEUs (Introductory level, Professional area)

### DIRECTIONS TO TRAINING LOCATION

#### From I-10W:

Exit 120 (Chipley/Graceville).

North onto Main Street

Left onto South 4th Street

Left onto South Boulevard

Right onto West Boulevard

*Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.*

### REGISTRATION INFORMATION

**\*\*\*REGISTRATION IS MANDATORY\*\*\***

**DEADLINE: Friday, February 24, 2012**

Register online at

<http://www.doepartnership.org/trainings.asp>

**For more information contact:**

Karen Williams, (850) 215-4330

[Karen.williams@med.fsu.edu](mailto:Karen.williams@med.fsu.edu)



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. [www.DOEpartnership.org](http://www.DOEpartnership.org)